

NIDA
Annotated Design For Trial: CTN0028
Protocol: CTN0028

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September 21, 2009 3:50PM

SDTM 1.1/IG 3.1.1
ANNOTATION FOR CTN0028

NOTE: Boxed annotations indicate
supplemental qualifier variables.
Result found in QVAL field.

DOMAIN: SC

CTN0028 : SYSTEM SCREENING (SCR)		
Protocol Number - NIDA-CTN-0028		
1. NODE	SCTEST	A3 SCORES
2. Participant ID Please enter 3 numeric ID	USUBJID	A3

DOMAIN: DS

CTN0028 : SYSTEM ENROLLMENT (Enr)		
Study Enrollment		
1. Participant ID	A25	Please do not enter or modify data on this field NOTE: If this box does not have a value, please ensure that the Participant Id on the Screening Form has 3 numbers.
USUBJID		

DSCAT=DISPOSITION EVENT

DSDECOD = SUBJECT ENROLLED

DSTERM=SUBJECT ENROLLED

CTN0028 : 2801 - Demographics (DEM)			
Patient Information			
WARNING: ANY CHANGES MADE TO THESE FIELDS BELOW WILL CHANGE THE IDENTIFICATION OF THIS SUBJECT - Changes that make these fields empty will not be acted upon and the prior values will remain for the purpose of identification.			
1.	Patient Number	A15 siteno-NODE-Participant ID	USUBJID
2.	Node	A3	SCTEST/SCORRES
3.	Assessment Date	[99] [Req] / [Req] / [Req] (2005-2008) (mm/dd/yyyy)	DMDTC
4.	Visit Number	[99] [xxx] [98] [NA]	VISITNUM/VISIT
Demographics			
5.	1. Sex	[1] [1] Male [2] [2] Female [98] [98] NA	SEX
6.	2. Date of Birth	[Req] / [Req] / [Req] (1985-2008)	BRTHTC
7.	3. Ethnicity	3a. [1] [1] 1 Spanish origin, Hispanic or Latino 3b.1. Mexican, Mexican-American, Chicano [0] [0] No [1] [1] Yes [98] [98] NA 3b.2. Puerto Rican [0] [0] No [1] [1] Yes [98] [98] NA 3b.3. Cuban [0] [0] No [1] [1] Yes [98] [98] NA 3b.4. Hispanic or Latino, other (specify) [0] [0] No [1] [1] Yes (specify) [98] [98] NA ASO [2] [2] 2 Not of Spanish origin, Hispanic or Latino [98] [98] NA	ETHNIC
4. Race			
8.	4.a American Indian or Alaskan Native	[0] [0] No [1] [1] Yes [98] [98] NA	SCTEST
9.	4.b Asian	[0] [0] No [1] [1] Yes (If Yes) 4.b.1 Asian-Indian [0] [0] No [1] [1] Yes [98] [98] NA 4.b.2 Chinese [0] [0] No [1] [1] Yes [98] [98] NA 4.b.3 Filipino [0] [0] No [1] [1] Yes [98] [98] NA 4.b.4 Japanese [0] [0] No [1] [1] Yes [98] [98] NA 4.b.5 Korean [0] [0] No [1] [1] Yes [98] [98] NA 4.b.6 Vietnamese [0] [0] No [1] [1] Yes [98] [98] NA 4.b.7 Asian, other [0] [0] No [1] [1] Yes (specify) [98] [98] NA ASO	SCORRES
10.	4.c Black or African American	[0] [0] No [1] [1] Yes [98] [98] NA	SCTEST
11.	4.d Native Hawaiian or Pacific Islander	[0] [0] No [1] [1] Yes (If Yes) 4.d.1 Native Hawaiian [0] [0] No [1] [1] Yes [98] [98] NA 4.d.2 Guamanian or Chamorro [0] [0] No [1] [1] Yes [98] [98] NA 4.d.3 Samoan [0] [0] No [1] [1] Yes [98] [98] NA 4.d.4 Native Hawaiian or Pacific Islander, other [0] [0] No [1] [1] Yes (specify) [98] [98] NA ASO	SCORRES

DM.RACE (if multiple then = 'MULTIPLE")

DOMAIN: DM, SC

12.	4.e White	[0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA	SCORRES
13.	4.f Race: Other	[0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes Other (specify) [98] <input type="radio"/> NA ASO	SCTEST
14.	4.g Race: Participant chooses not to answer	[1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA	
15.	4.h Race: Unknown	[1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA	
5. Legal System Involvement			
16.	5a. Are you currently on Probation?	[0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA	SCORRES
17.	5b. Are you court ordered to substance abuse treatment?	[0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA	SCORRES

SCTEST

SCTEST

QNAM=OOTHERS
QLABEL=ETHNICITY/RACE OTHER TEXT
IDVAR=SCSEQ

QSCAT=DSM-IV ADHD CHECKLIST

DOMAIN: QS

CTN0028 : 2803 - DSM-IV ADHD CHECKLIST (DSM) - Repeating Form																						
#	Assessment Date	Visit Number	Sequence Number	Respondent	Carelessness	Attention	Listen	Follow through	Organize	Tasks	Loses	Distractible	Forgetful	Squirm/Fidget	Stays seated	Runs/Climbs	Play/Work Quietly	On the Go	Talking	Answering	Waiting	Intrudes/in
1																						
1. Assessment Date														<div>Req</div> / <div>Req</div> / <div>Req</div> (2005-2008) (mm/dd/yyyy)								
2. Visit Number														<div>[99]</div> <div>xxx</div> <div>[98]</div> <div>NA</div>								
3. Sequence Number														<div>[99]</div> <div>xx</div> <div>[98]</div> <div>NA</div>								
4. Respondent:														<div>[1]</div> <div>1 Adolescent</div> <div>[2]</div> <div>2 Parent/Guardian</div> <div>[3]</div> <div>3 Adolescent and Parent/Guardian</div> <div>[98]</div> <div>NA</div>								
5. 1. Carelessness														<div>Pulldown List 1</div>								
6. 2. Difficulty sustaining attention in activities														<div>Pulldown List 2</div>								
7. 3. Doesn't listen														<div>Pulldown List 3</div>								
8. 4. No follow through														<div>Pulldown List 4</div>								
9. 5. Can't organize														<div>Pulldown List 5</div>								
10. 6. Avoids/dislikes tasks requiring sustained mental effort														<div>Pulldown List 6</div>								
11. 7. Loses important items														<div>Pulldown List 7</div>								
12. 8. Easily distractible														<div>Pulldown List 8</div>								
13. 9. Forgetful in daily activities														<div>Pulldown List 9</div>								
14. 10. Squirms and fidgets														<div>Pulldown List 10</div>								
15. 11. Can't stay seated														<div>Pulldown List 11</div>								
16. 12. Runs/climbs excessively														<div>Pulldown List 12</div>								
17. 13. Can't play/work quietly														<div>Pulldown List 13</div>								
18. 14. On the go, driven by a motor														<div>Pulldown List 14</div>								
19. 15. Talks excessively														<div>Pulldown List 15</div>								
20. 16. Blurts out answers														<div>Pulldown List 16</div>								
21. 17. Can't wait for turn														<div>Pulldown List 17</div>								
22. 18. Intrudes/interrupts others														<div>Pulldown List 18</div>								
23. Total Score (Screening/Baseline Only)														<div>[99]</div> <div>xx</div> (2821-Study Eligibility Q-8) <div>[98]</div> <div>NA</div>								

QSCAT=K-SADS-E ADHD MODULE – INTERVIEW SUMMARY

DOMAIN: QS/CO

CTN0028 : 2804- K-SADS-E ADHD Module - Interview Summary (KSA)				
1.	Assessment Date	QSDTC	Req <input type="checkbox"/> / Req <input type="checkbox"/> / Req <input type="checkbox"/> (2005-2008) (mm/dd/yyyy)	
2.	Visit Number	VISITNUM/VISIT	[99] <input type="radio"/> xxx [98] <input type="radio"/> NA	
I. Inattention (6 or more of the following) QSSCAT = INATTENTION				
3.	1. Careless/Sloppy	QSTEST	QSORRES	<div>Past</div> <div>Pulldown List 1 <input type="button" value="v"/></div> <div>Cur</div> <div>Pulldown List 2 <input type="button" value="v"/></div> <div>On</div> <div>xx</div> <div>Off</div> <div>xx</div>
4.	2. Difficulty sustaining attention			<div>Pulldown List 3 <input type="button" value="v"/></div> <div>Pulldown List 4 <input type="button" value="v"/></div> <div>xx</div> <div>xx</div>
5.	3. Doesn't Listen			<div>Pulldown List 5 <input type="button" value="v"/></div> <div>Pulldown List 6 <input type="button" value="v"/></div> <div>xx</div> <div>xx</div>
6.	4. Difficulty Following Instructions			<div>Pulldown List 7 <input type="button" value="v"/></div> <div>Pulldown List 8 <input type="button" value="v"/></div> <div>xx</div> <div>xx</div>
7.	5. Difficulty Organizing Tasks/Activities			<div>Pulldown List 9 <input type="button" value="v"/></div> <div>Pulldown List 10 <input type="button" value="v"/></div> <div>xx</div> <div>xx</div>
8.	6. Difficulty With Sustained Mental Effort			<div>Pulldown List 11 <input type="button" value="v"/></div> <div>Pulldown List 12 <input type="button" value="v"/></div> <div>xx</div> <div>xx</div>
9.	7. Loses Things			<div>Pulldown List 13 <input type="button" value="v"/></div> <div>Pulldown List 14 <input type="button" value="v"/></div> <div>xx</div> <div>xx</div>
10.	8. Easily Distracted			<div>Pulldown List 15 <input type="button" value="v"/></div> <div>Pulldown List 16 <input type="button" value="v"/></div> <div>xx</div> <div>xx</div>
11.	9. Forgetful in Daily Activities			<div>Pulldown List 17 <input type="button" value="v"/></div> <div>Pulldown List 18 <input type="button" value="v"/></div> <div>xx</div> <div>xx</div>
12.*	Comments: Inattention Symptoms			<div>A200</div> <div>CO.COVAL IDVAR=QSSEQ</div>
II. Hyperactivity/impulsivity (6 or more of the following) QSSCAT = HYPERACTIVITY/IMPULSIVITY				
13.	1. Fidgets/Squirms	QSTEST	QSORRES	<div>Past</div> <div>Pulldown List 19 <input type="button" value="v"/></div> <div>Cur</div> <div>Pulldown List 20 <input type="button" value="v"/></div> <div>On</div> <div>xx</div> <div>Off</div> <div>xx</div>
14.	2. Difficulty remaining seated			<div>Pulldown List 21 <input type="button" value="v"/></div> <div>Pulldown List 22 <input type="button" value="v"/></div> <div>xx</div> <div>xx</div>
15.	3. Runs/Climbs Excessively/Inappropriately			<div>Pulldown List 23 <input type="button" value="v"/></div> <div>Pulldown List 24 <input type="button" value="v"/></div> <div>xx</div> <div>xx</div>
16.	4. Difficulty Playing Quietly			<div>Pulldown List 25 <input type="button" value="v"/></div> <div>Pulldown List 26 <input type="button" value="v"/></div> <div>xx</div> <div>xx</div>
17.	5. "On the Go"/Driven by a motor			<div>Pulldown List 27 <input type="button" value="v"/></div> <div>Pulldown List 28 <input type="button" value="v"/></div> <div>xx</div> <div>xx</div>
18.	6. Talks Excessively			<div>Pulldown List 29 <input type="button" value="v"/></div> <div>Pulldown List 30 <input type="button" value="v"/></div> <div>xx</div> <div>xx</div>
19.	7. Blurts Out Answers			<div>Pulldown List 31 <input type="button" value="v"/></div> <div>Pulldown List 32 <input type="button" value="v"/></div> <div>xx</div> <div>xx</div>
20.	8. Difficulty Waiting Turn			<div>Pulldown List 33 <input type="button" value="v"/></div> <div>Pulldown List 34 <input type="button" value="v"/></div> <div>xx</div> <div>xx</div>
21.	9. Interrupts or Intrudes			<div>Pulldown List 35 <input type="button" value="v"/></div> <div>Pulldown List 36 <input type="button" value="v"/></div> <div>xx</div> <div>xx</div>
22.*	Comments: Hyperactivity/Impulsivity Symptoms			<div>A200</div> <div>CO.COVAL IDVAR=QSSEQ</div>
* Item is not required				

QSCAT=K-SADS-E ADHD MODULE – INTERVIEW SUMMARY

DOMAIN: QS

CTN0028 : 2804- K-SADS-E ADHD Module - Interview Summary continued (KSA2)				
1.	Assessment Date	QSDTC	Req <input type="checkbox"/> / Req <input type="checkbox"/> / Req <input type="checkbox"/> (2005-2008) (mm/dd/yyyy)	
2.	Visit Number	VISITNUM/VISIT	[99] <input type="checkbox"/> xxx [98] <input type="checkbox"/> NA	
Additional Symptoms - For Parent Interview Only QSSCAT = ADDITIONAL SYMPTOMS				
3.	1. Acts Before Thinking	QSTEST	QSORRES	Past <input type="checkbox"/> Cur <input type="checkbox"/> On <input type="checkbox"/> Off <input type="checkbox"/>
4.	2. Shifts Activities Excessively			Past <input type="checkbox"/> Cur <input type="checkbox"/> On <input type="checkbox"/> Off <input type="checkbox"/>
5.	3. Accidents			Past <input type="checkbox"/> Cur <input type="checkbox"/> On <input type="checkbox"/> Off <input type="checkbox"/>
6.	4. Clumsy			Past <input type="checkbox"/> Cur <input type="checkbox"/> On <input type="checkbox"/> Off <input type="checkbox"/>
7.	5a. Fights With Other Kids His/Her Age (more than most kids)			Past <input type="checkbox"/> Cur <input type="checkbox"/> On <input type="checkbox"/> Off <input type="checkbox"/>
8.	5b. Get Rejected By Other Kids His/Her Age (more than most kids)			Past <input type="checkbox"/> Cur <input type="checkbox"/> On <input type="checkbox"/> Off <input type="checkbox"/>
9.	6. Was Child Considered Hyperactive (By Anyone)?			Past <input type="checkbox"/> Cur <input type="checkbox"/> On <input type="checkbox"/> Off <input type="checkbox"/>
Skip questions 7 and 8 if does not meet subthreshold...				
10.	7a. Attention Problem			Past <input type="checkbox"/> Cur <input type="checkbox"/> On <input type="checkbox"/> Off <input type="checkbox"/>
11.	7b. Activity Problem			Past <input type="checkbox"/> Cur <input type="checkbox"/> On <input type="checkbox"/> Off <input type="checkbox"/>
12.	7c. Both Equally Problematic			Past <input type="checkbox"/> Cur <input type="checkbox"/> On <input type="checkbox"/> Off <input type="checkbox"/>
13.	8. Was he/she like this before age 7?			[0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA
14.	9. Academic achievement during 2nd to 5th grade, on average, was:			[1] <input type="radio"/> 1 Poor (Ds & Fs) [2] <input type="radio"/> 2 Fair (Cs & Ds) [3] <input type="radio"/> 3 Average (Bs & Cs) [4] <input type="radio"/> 4 Good (As & Bs) [98] <input type="radio"/> NA
Skip question 10 if participant does not meet subthreshold (at least 3.5) or threshold (at least 6) Cross-Situationality:				
15.	10a. Are these symptoms present at school?			Past <input type="checkbox"/> Cur <input type="checkbox"/> On <input type="checkbox"/> Off <input type="checkbox"/>
16.	10b. Are these symptoms present at work or social settings?			Past <input type="checkbox"/> Cur <input type="checkbox"/> On <input type="checkbox"/> Off <input type="checkbox"/>
17.	10c. Are these symptoms present at home?			Past <input type="checkbox"/> Cur <input type="checkbox"/> On <input type="checkbox"/> Off <input type="checkbox"/>
18.	10d. Cross Situationality- Past:			[0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA
19.*	Comments: Additional Symptoms, Cross-Situationality:			A200 CO.COVAL IDVAR=QSSEQ
20.	Inattentive Type	QSTEST	QSORRES	Past Dx: <input type="checkbox"/> Onset: <input type="checkbox"/> Current Dx: <input type="checkbox"/> #Cur Sxs: <input type="checkbox"/>
21.	Hyperactive/Impulsive Type			Past Dx: <input type="checkbox"/> Onset: <input type="checkbox"/> Current Dx: <input type="checkbox"/> #Cur Sxs: <input type="checkbox"/>
* Item is not required				

QSCAT=ASRS

DOMAIN: QS

CTN0028 : 2805 - ASRS (ASR)		
1. Assessment Date	QSDTC	Req <input type="text"/> / Req <input type="text"/> / Req <input type="text"/> (2005-2008) (mm/dd/yyyy)
2. Visit Number	VISITNUM/VISIT	[99] <input type="radio"/> xxx [98] <input type="radio"/> NA
Please check the box that best describes how you have felt and conducted yourself over the past 6 months.		
3. 1. How often do you have trouble wrapping up the final details of a project, once the challenging parts have been done?	QSTEST	QSORRES
4. 2. How often do you have difficulty getting things in order when you have to do a task that requires organization?		
5. 3. How often do you have problems remembering appointments or obligations?		
6. 4. When you have a task that requires a lot of thought, how often do you avoid or delay getting started?		
7. 5. How often do you fidget or squirm with your hands or your feet when you have to sit for a long time?		
8. 6. How often do you feel overly active and compelled to do things, like you were driven by a motor?		

DOMAIN: CM

9/21/2009

DOMAIN: MH

CTN0028 : 2815 - Medical History (MDH)		
1.	Assessment Date	MHDTCT Req [v] / Req [v] / Req [v] (2005-2008) (mm/dd/yyyy)
2.	Visit Number	VISIT / VISITNUM [99] [] xxx [98] [] NA
Medical History MHCAT=MEDICAL HISTORY		
3.	1. Asthma	MHOCCUR [0] [] 0 No [1] [] 1 Yes Specify A200 Condition Present Currently? [0] [] 0 No [1] [] 1 Yes [98] [] NA Condition Excludes Participant? [0] [] 0 No [1] [] 1 Yes [98] [] NA [9] [] 9 Unknown [98] [] NA
4.	2. Cardiovascular	[0] [] 0 No [1] [] 1 Yes Specify A200 Condition Present Currently? [0] [] 0 No [1] [] 1 Yes [98] [] NA Condition Excludes Participant? [0] [] 0 No [1] [] 1 Yes [98] [] NA [9] [] 9 Unknown [98] [] NA
5.	3. Dermatologic	[0] [] 0 No [1] [] 1 Yes Specify A200 Condition Present Currently? [0] [] 0 No [1] [] 1 Yes [98] [] NA Condition Excludes Participant? [0] [] 0 No [1] [] 1 Yes [98] [] NA [9] [] 9 Unknown [98] [] NA
6.	4. Drug Allergies	[0] [] 0 No [1] [] 1 Yes Specify A200 Condition Present Currently? [0] [] 0 No [1] [] 1 Yes [98] [] NA Condition Excludes Participant? [0] [] 0 No [1] [] 1 Yes [98] [] NA [9] [] 9 Unknown [98] [] NA
7.	5. Endocrine	[0] [] 0 No [1] [] 1 Yes Specify A200 Condition Present Currently? [0] [] 0 No [1] [] 1 Yes [98] [] NA Condition Excludes Participant? [0] [] 0 No [1] [] 1 Yes [98] [] NA [9] [] 9 Unknown [98] [] NA
8.	6. Gastrointestinal	[0] [] 0 No [1] [] 1 Yes Specify A200 Condition Present Currently? [0] [] 0 No [1] [] 1 Yes [98] [] NA Condition Excludes Participant? [0] [] 0 No [1] [] 1 Yes [98] [] NA [9] [] 9 Unknown [98] [] NA
9.	7. Genitourinary	[0] [] 0 No [1] [] 1 Yes Specify A200 Condition Present Currently? [0] [] 0 No [1] [] 1 Yes [98] [] NA Condition Excludes Participant? [0] [] 0 No [1] [] 1 Yes [98] [] NA

This page is annotated in identical fashion to the first MH page.

DOMAIN: MH

		<p>[9] <input type="radio"/> 9 Unknown</p> <p>[98] <input type="radio"/> NA</p>
10.	8. Head Injury	<p>[0] <input type="radio"/> 0 No</p> <p>[1] <input type="radio"/> 1 Yes</p> <p>Specify</p> <p>A200</p> <p>Condition Present Currently? [0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA</p> <p>Condition Excludes Participant? [0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA</p> <p>[9] <input type="radio"/> 9 Unknown</p> <p>[98] <input type="radio"/> NA</p>
11.	9. HEENT	<p>[0] <input type="radio"/> 0 No</p> <p>[1] <input type="radio"/> 1 Yes</p> <p>Specify</p> <p>A200</p> <p>Condition Present Currently? [0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA</p> <p>Condition Excludes Participant? [0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA</p> <p>[9] <input type="radio"/> 9 Unknown</p> <p>[98] <input type="radio"/> NA</p>
12.	10. Hematologic	<p>[0] <input type="radio"/> 0 No</p> <p>[1] <input type="radio"/> 1 Yes</p> <p>Specify</p> <p>A200</p> <p>Condition Present Currently? [0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA</p> <p>Condition Excludes Participant? [0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA</p> <p>[9] <input type="radio"/> 9 Unknown</p> <p>[98] <input type="radio"/> NA</p>
13.	11. Hepatic	<p>[0] <input type="radio"/> 0 No</p> <p>[1] <input type="radio"/> 1 Yes</p> <p>Specify</p> <p>A200</p> <p>Condition Present Currently? [0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA</p> <p>Condition Excludes Participant? [0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA</p> <p>[9] <input type="radio"/> 9 Unknown</p> <p>[98] <input type="radio"/> NA</p>
14.	12. Infectious Disease	<p>[0] <input type="radio"/> 0 No</p> <p>[1] <input type="radio"/> 1 Yes</p> <p>Specify</p> <p>A200</p> <p>Condition Present Currently? [0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA</p> <p>Condition Excludes Participant? [0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA</p> <p>[9] <input type="radio"/> 9 Unknown</p> <p>[98] <input type="radio"/> NA</p>
15.	13. Metabolic	<p>[0] <input type="radio"/> 0 No</p> <p>[1] <input type="radio"/> 1 Yes</p> <p>Specify</p> <p>A200</p> <p>Condition Present Currently? [0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA</p> <p>Condition Excludes Participant? [0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA</p> <p>[9] <input type="radio"/> 9 Unknown</p> <p>[98] <input type="radio"/> NA</p>
16.	14. Musculoskeletal	<p>[0] <input type="radio"/> 0 No</p> <p>[1] <input type="radio"/> 1 Yes</p> <p>Specify</p> <p>A200</p> <p>Condition Present Currently? [0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA</p> <p>Condition Excludes Participant? [0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA</p> <p>[9] <input type="radio"/> 9 Unknown</p> <p>[98] <input type="radio"/> NA</p>
17.	15. Other Allergies	<p>[0] <input type="radio"/> 0 No</p>

This page is annotated in identical fashion to the first MH page.

DOMAIN: MH

		<p>[1] <input type="radio"/> 1 Yes</p> <p>Specify</p> <p>A200</p> <p>Condition Present Currently? [0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA</p> <p>Condition Excludes Participant? [0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA</p> <p>[9] <input type="radio"/> 9 Unknown</p> <p>[98] <input type="radio"/> NA</p>
18.	16. Pulmonary	<p>[0] <input type="radio"/> 0 No</p> <p>[1] <input type="radio"/> 1 Yes</p> <p>Specify</p> <p>A200</p> <p>Condition Present Currently? [0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA</p> <p>Condition Excludes Participant? [0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA</p> <p>[9] <input type="radio"/> 9 Unknown</p> <p>[98] <input type="radio"/> NA</p>
19.	17. Renal	<p>[0] <input type="radio"/> 0 No</p> <p>[1] <input type="radio"/> 1 Yes</p> <p>Specify</p> <p>A200</p> <p>Condition Present Currently? [0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA</p> <p>Condition Excludes Participant? [0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA</p> <p>[9] <input type="radio"/> 9 Unknown</p> <p>[98] <input type="radio"/> NA</p>
20.	18. Reproductive system	<p>[0] <input type="radio"/> 0 No</p> <p>[1] <input type="radio"/> 1 Yes</p> <p>Specify</p> <p>A200</p> <p>Condition Present Currently? [0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA</p> <p>Condition Excludes Participant? [0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA</p> <p>[9] <input type="radio"/> 9 Unknown</p> <p>[98] <input type="radio"/> NA</p>
Psychiatric/Neurological History		MHCAT=PSYCHIATRIC/NEUROLOGICAL HISTORY
21.	19. Anxiety or Panic Disorder	<p>[0] <input type="radio"/> 0 No</p> <p>[1] <input type="radio"/> 1 Yes</p> <p>Specify</p> <p>A200</p> <p>Condition Present Currently? [0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA</p> <p>Condition Excludes Participant? [0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA</p> <p>[9] <input type="radio"/> 9 Unknown</p> <p>[98] <input type="radio"/> NA</p>
22.	20. Attention Deficit Hyperactivity Disorder	<p>[0] <input type="radio"/> 0 No</p> <p>[1] <input type="radio"/> 1 Yes</p> <p>Specify</p> <p>A200</p> <p>Condition Present Currently? [0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA</p> <p>Condition Excludes Participant? [0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA</p> <p>[9] <input type="radio"/> 9 Unknown</p> <p>[98] <input type="radio"/> NA</p>
23.	21. Bipolar Disorder	<p>[0] <input type="radio"/> 0 No</p> <p>[1] <input type="radio"/> 1 Yes</p> <p>Specify</p> <p>A200</p> <p>Condition Present Currently? [0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA</p> <p>Condition Excludes Participant? [0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA</p> <p>[9] <input type="radio"/> 9 Unknown</p> <p>[98] <input type="radio"/> NA</p>
24.	22. Clinically Significant Neurological Damage	<p>[0] <input type="radio"/> 0 No</p> <p>[1] <input type="radio"/> 1 Yes</p> <p>Specify</p> <p>A200</p>

This page is annotated in identical fashion to the first MH page.

DOMAIN: MH

		<p>Condition Present Currently? [0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA</p> <p>Condition Excludes Participant? [0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA</p> <p>[9] <input type="radio"/> 9 Unknown [98] <input type="radio"/> NA</p>
25.	23. Epilepsy or Seizure Disorder	<p>[0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes</p> <p>Specify A200</p> <p>Condition Present Currently? [0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA</p> <p>Condition Excludes Participant? [0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA</p> <p>[9] <input type="radio"/> 9 Unknown [98] <input type="radio"/> NA</p>
26.	24. Major Depressive Disorder	<p>[0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes</p> <p>Specify A200</p> <p>Condition Present Currently? [0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA</p> <p>Condition Excludes Participant? [0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA</p> <p>[9] <input type="radio"/> 9 Unknown [98] <input type="radio"/> NA</p>
27.	25. Schizophrenia	<p>[0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes</p> <p>Specify A200</p> <p>Condition Present Currently? [0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA</p> <p>Condition Excludes Participant? [0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA</p> <p>[9] <input type="radio"/> 9 Unknown [98] <input type="radio"/> NA</p>
28.	26. Tourette's Syndrome	<p>[0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes</p> <p>Specify A200</p> <p>Condition Present Currently? [0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA</p> <p>Condition Excludes Participant? [0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA</p> <p>[9] <input type="radio"/> 9 Unknown [98] <input type="radio"/> NA</p>
29.	27. Suicidal Ideation	<p>[0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes</p> <p>Specify A200</p> <p>Condition Present Currently? [0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA</p> <p>Condition Excludes Participant? [0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA</p> <p>[9] <input type="radio"/> 9 Unknown [98] <input type="radio"/> NA</p>
30.	28. Suicidal Behavior	<p>[0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes</p> <p>Specify A200</p> <p>Condition Present Currently? [0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA</p> <p>Condition Excludes Participant? [0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA</p> <p>[9] <input type="radio"/> 9 Unknown [98] <input type="radio"/> NA</p>
31.	29. Homicidal Ideation	<p>[0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes</p> <p>Specify A200</p> <p>Condition Present Currently? [0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA</p> <p>Condition Excludes Participant? [0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA</p>

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32.	30. Homicidal Behavior MHTERM	MHOCCUR	<input type="radio"/> 9 Unknown <input type="radio"/> NA <input type="radio"/> 0 No <input type="radio"/> 1 Yes Specify A200 Condition Present Currently? <input type="radio"/> 0 No <input type="radio"/> 1 Yes <input type="radio"/> NA Condition Excludes Participant? <input type="radio"/> 0 No <input type="radio"/> 1 Yes <input type="radio"/> NA	QNAM=MHSPEC QLABEL=MEDICAL HISTORY SPECIFY IDVAR=MHSEQ
33.	31. Violent Behavior		<input type="radio"/> 9 Unknown <input type="radio"/> NA <input type="radio"/> 0 No <input type="radio"/> 1 Yes Specify A200 Condition Present Currently? <input type="radio"/> 0 No <input type="radio"/> 1 Yes <input type="radio"/> NA Condition Excludes Participant? <input type="radio"/> 0 No <input type="radio"/> 1 Yes <input type="radio"/> NA	QNAM=MHPRES QLABEL=CONDITION PRESENT CURRENTLY IDVAR=MHSEQ
34.	32. Psychotic Episodes		<input type="radio"/> 9 Unknown <input type="radio"/> NA <input type="radio"/> 0 No <input type="radio"/> 1 Yes Specify A200 Condition Present Currently? <input type="radio"/> 0 No <input type="radio"/> 1 Yes <input type="radio"/> NA Condition Excludes Participant? <input type="radio"/> 0 No <input type="radio"/> 1 Yes <input type="radio"/> NA	QNAM=MHEXCL QLABEL=CONDITION EXCLUDES PARTICIPANT IDVAR=MHSEQ
35.	33. Tic Disorder		<input type="radio"/> 9 Unknown <input type="radio"/> NA <input type="radio"/> 0 No <input type="radio"/> 1 Yes Specify A200 Condition Present Currently? <input type="radio"/> 0 No <input type="radio"/> 1 Yes <input type="radio"/> NA Condition Excludes Participant? <input type="radio"/> 0 No <input type="radio"/> 1 Yes <input type="radio"/> NA	
Indicate other relevant medical history MHCAT=OTHER RELEVANT MEDICAL HISTORY				
36.*	34. Other 1		Indicate other relevant medical history A200 MHTERM Specify the medical problem A200 Condition Present Currently? <input type="radio"/> 0 No <input type="radio"/> 1 Yes Condition Excludes Participant? <input type="radio"/> 0 No <input type="radio"/> 1 Yes	
37.*	35. Other 2		Indicate other relevant medical history A200 MHTERM Specify the medical problem A200 Condition Present Currently? <input type="radio"/> 0 No <input type="radio"/> 1 Yes Condition Excludes Participant? <input type="radio"/> 0 No <input type="radio"/> 1 Yes	
Surgical History MHCAT=SURGICAL HISTORY				
38.	36. Has the subject had any major surgery?		<input type="radio"/> 0 No <input type="radio"/> 1 Yes <input type="radio"/> 9 Unknown <input type="radio"/> NA	
39.	Type of Surgery		Surgery Date	
Procedures and Dates Entry				
39.a	Type of Surgery	A255 MHTERM		
39.b	Surgery Date	<input type="radio"/> 99 <input type="radio"/> NReq / <input type="radio"/> NReq / <input type="radio"/> NReq (1950-2008) <input type="radio"/> 9 Unknown		QNAM=MHSPEC QLABEL=MEDICAL HISTORY SPECIFY IDVAR=MHSEQ

QSCAT=CHILDRENS GLOBAL ASSESSMENT FORM

DOMAIN: QS

CTN0028 : 2816 - Childrens Global Assessment Form (CGA)			
1. Assessment Date	QSDTC	<input type="text" value="NReq"/> / <input type="text" value="NReq"/> / <input type="text" value="NReq"/> (2005-2008) (mm/dd/yyyy)	
2. Visit Number	VISITNUM/VISIT	<input type="text" value="[99]"/> <input type="text" value="xxx"/> <input type="text" value="[98]"/> <input type="text" value="NA"/>	
3. 1. Global Assessment Score	QSTEST	<input type="text" value="[99]"/> <input type="text" value="xxx"/> <input type="text" value="[98]"/> <input type="text" value="NA"/>	QSORRES

LBCAT=DRUG SCREEN

DOMAIN: LB, CO

CTN0028 : 2806 - Urine Drug Screen (UDS)	
1. Assessment Date	Req <input type="text"/> / Req <input type="text"/> / Req <input type="text"/> (2005-2008) (mm/dd/yyyy)
2. Visit Number	[99] <input type="text"/> xxx [98] <input type="text"/> NA
Section I: Urine Collection	
3. 1. Was a urine sample obtained?	<div>LBSTAT / LBREASND</div> <div>QNAM=LBSUPER QLABEL=URINE COLLECTION SUPERVISED IDVAR=LBSEQ</div> <div>(If Yes, skip to question 2)</div> <div>[0] <input type="radio"/> No 1.a Why was a urine sample not obtained?</div> <div>[1] <input type="radio"/> 1 Participant reported being unable to provide sample</div> <div>[2] <input type="radio"/> 2 Participant refused to provide sample</div> <div>[3] <input type="radio"/> 3 Study Staff Error</div> <div>[4] <input type="radio"/> 4 Other (SPECIFY): A200</div> <div>[98] <input type="radio"/> NA</div> <div>[1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA</div> <div>QNAM=LBADULT QLABEL=ADULTERANT TEST INDICATES TEST VALID IDVAR=LBSEQ</div>
4. 2. Was urine collection observed?	[0] <input type="radio"/> No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA
5. 3. Urine temperature within expected range (between 90 and 99 degrees Fahrenheit)?	[0] <input type="radio"/> No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA
Section II: Urine Drug Screen Results	
6. 4. Does the adulterant test indicate that the test was valid?	<div>LBTEST / LBTESTCD</div> <div>QNAM=LBTEMP QLABEL=URINE TEMP WITHIN EXPECTED RANGE IDVAR=LBSEQ</div> <div>[0] <input type="radio"/> No [1] <input type="radio"/> 1 Yes</div> <div>5. Amphetamine [1] <input type="radio"/> 1 Negative [2] <input type="radio"/> 2 Positive [3] <input type="radio"/> 3 Unknown [98] <input type="radio"/> NA</div> <div>6. Barbiturates [1] <input type="radio"/> 1 Negative [2] <input type="radio"/> 2 Positive [3] <input type="radio"/> 3 Unknown [98] <input type="radio"/> NA</div> <div>7. Benzodiazepines [1] <input type="radio"/> 1 Negative [2] <input type="radio"/> 2 Positive [3] <input type="radio"/> 3 Unknown [98] <input type="radio"/> NA</div> <div>8. Cocaine [1] <input type="radio"/> 1 Negative [2] <input type="radio"/> 2 Positive [3] <input type="radio"/> 3 Unknown [98] <input type="radio"/> NA</div> <div>9. Methamphetamine [1] <input type="radio"/> 1 Negative [2] <input type="radio"/> 2 Positive [3] <input type="radio"/> 3 Unknown [98] <input type="radio"/> NA</div> <div>10. Morphine (opiates) [1] <input type="radio"/> 1 Negative [2] <input type="radio"/> 2 Positive [3] <input type="radio"/> 3 Unknown [98] <input type="radio"/> NA</div> <div>11. THC (marijuana) [1] <input type="radio"/> 1 Negative [2] <input type="radio"/> 2 Positive [3] <input type="radio"/> 3 Unknown [98] <input type="radio"/> NA</div> <div>[98] <input type="radio"/> NA</div> <div>LBORRES</div>
7.* Comments:	A200 CO.COVAL IDVAR=LBSEQ
* Item is not required	

LBCAT=URINALYSIS

DOMAIN: LB, CO

CTN0028 : 2807 - Urinalysis (URI) - Repeating Form																						
#	Assessment Date	Visit Number	Sequence Number	Specific gravity	Specific Gravity Comments	pH	pH Comments	Glucose	Glucose Comments	Protein	Protein Comments	Ketones	Ketones Comments	Blood	Blood Comments	Leukocytes	Leukocytes Comments	Nitrite	Nitrite Comments	Bilirubin	Bilirubin Comments	Urobilinogen
1																						
1.	Assessment Date LBDTC							Req / Req / Req (2005-2008) (mm/dd/yyyy)														
2.	Visit Number VISIT / VISITNUM							[99] <input type="text"/> xxx [98] <input type="radio"/> NA														
3.	Sequence Number LBSPID							[99] <input type="text"/> xx [98] <input type="radio"/> NA														
4.	1a. Specific gravity LBTEST LBORRES							Pull-down List 1														
5.	1b. Specific Gravity Comments (required for abnormal values)							[99] <input type="radio"/> Comments A200 CO.COVAL [98] <input type="radio"/> NA														
6.	2a. pH							Pull-down List 2 IDVAR=LBSEQ														
7.	2b. pH Comments (required for abnormal values)							[99] <input type="radio"/> Comments A200 [98] <input type="radio"/> NA														
8.	3a. Glucose							Pull-down List 3														
9.	3b. Glucose Comments (required for abnormal values)							[99] <input type="radio"/> Comments A200 [98] <input type="radio"/> NA														
10.	4a. Protein							Pull-down List 4														
11.	4b. Protein Comments (required for abnormal values)							[99] <input type="radio"/> Comments A200 [98] <input type="radio"/> NA														
12.	5a. Ketones							Pull-down List 5														
13.	5b. Ketones Comments (required for abnormal values)							[99] <input type="radio"/> Comments A200 [98] <input type="radio"/> NA														
14.	6a. Blood							Pull-down List 6														
15.	6b. Blood Comments (required for abnormal values)							[99] <input type="radio"/> Comments A200 [98] <input type="radio"/> NA														
16.	7a. Leukocytes							Pull-down List 7														
17.	7b. Leukocytes Comments (required for abnormal values)							[99] <input type="radio"/> Comments A200 [98] <input type="radio"/> NA														
18.	8a. Nitrite							Pull-down List 8														
19.	8b. Nitrite Comments (required for abnormal values)							[99] <input type="radio"/> Comments A200 [98] <input type="radio"/> NA														
20.	9a. Bilirubin							Pull-down List 9														
21.	9b. Bilirubin Comments (required for abnormal values)							[99] <input type="radio"/> A200 [98] <input type="radio"/> NA														
22.	10a. Urobilinogen							Pull-down List 10														
23.	10b. Urobilinogen Comments (required for abnormal values)							[99] <input type="radio"/> A200 [98] <input type="radio"/> NA														

LBCAT=HEMATOLOGY

DOMAIN: LB, CO

CTN0028 : 2808 - Hematology (HEM) - Repeating Form													
#	Assessment Date	Visit Number	Seq #	Hemoglobin	Hematocrit	RBC	Platelet Count	WBC	Neutrophils	Lymphocytes	Monocytes	Eosinophils	Basophils
1													
1.	Assessment Date	LBDTC			Req <input type="text"/> / Req <input type="text"/> / Req <input type="text"/> (2005-2008) (mm/dd/yyyy)								
2.	Visit Number	VISIT / VISITNUM			[99] <input type="text"/> [98] <input type="text"/> NA								
3.	Sequence Number	LBSPID			[99] <input type="text"/> [98] <input type="text"/> NA								
4.	1. Hemoglobin	LBTEST	LBORRES	<input type="text"/>	g/dl	Other Unit A10	Assessment Pull down List 1	Comments A200		CO.COVAL IDVAR=LBSEQ			
5.	2. Hematocrit			<input type="text"/>	%	Other Unit A10	Assessment Pull down List 2	Comments A200					
6.	3. RBC			<input type="text"/>	million/mm ³	Other Unit A10	Assessment Pull down List 3	Comments A200					
7.	4. Platelet Count			<input type="text"/>	thousand/mm ³	Other Unit A10	Assessment Pull down List 4	Comments A200					
8.	5. WBC			<input type="text"/>	thousand/mm ³	Other Unit A10	Assessment Pull down List 5	Comments A200					
9.	a. Neutrophils			<input type="text"/>	%	Other Unit A10	Assessment Pull down List 6	Comments A200					
10.	b. Lymphocytes			<input type="text"/>	%	Other Unit A10	Assessment Pull down List 7	Comments A200					
11.	c. Monocytes			<input type="text"/>	%	Other Unit A10	Assessment Pull down List 8	Comments A200					
12.	d. Eosinophils			<input type="text"/>	%	Other Unit A10	Assessment Pull down List 9	Comments A200					
13.	e. Basophils			<input type="text"/>	%	Other Unit A10	Assessment Pull down List 10	Comments A200					

RPCAT=PREGNANCY TEST

DOMAIN: RP, CO

CTN0028 : 2809 - Pregnancy and Birth Control Assessment (PBC)		
1. Assessment Date	Req <input type="text"/> / Req <input type="text"/> / Req <input type="text"/> (2005-2008) (mm/dd/yyyy)	RPDTC
2. Visit Number	[99] <input type="text"/> xxx [98] <input type="text"/> NA	VISIT / VISITNUM
Pregnancy Test		
3. 1. Was a pregnancy test performed?	[0] <input type="radio"/> No [1] <input type="radio"/> Yes	[98] <input type="radio"/> NA
	2. If yes, what type of test was completed? [1] <input type="radio"/> 1 Urine [2] <input type="radio"/> 2 Serum [98] <input type="radio"/> NA	
4. 3. Date of pregnancy test	[99] <input type="text"/> Req/Unk <input type="text"/> / Req/Unk <input type="text"/> / Req/Unk <input type="text"/> (2005-2008) (mm/dd/yyyy)	[98] <input type="radio"/> NA
5. 4. Pregnancy test result	[1] <input type="radio"/> 1 Negative [2] <input type="radio"/> 2 Positive [98] <input type="radio"/> NA	
Breastfeeding - Complete only during Baseline/Screening		
6. 5. Is the participant breastfeeding?	[0] <input type="radio"/> No [1] <input type="radio"/> Yes [98] <input type="radio"/> NA	
Birth Control Method - Complete on during Baseline/Screening		
7. 6a. Does the participant agree to use an acceptable method of birth control?	[0] <input type="radio"/> No [1] <input type="radio"/> Yes (If Yes, Indicate all methods of birth control the participant agrees to use:) <div> <div>[0] <input type="radio"/> No [1] <input type="radio"/> Yes [98] <input type="radio"/> NA 6b. Abstinence</div> <div>[0] <input type="radio"/> No [1] <input type="radio"/> Yes [98] <input type="radio"/> NA 6c. Barrier</div> <div>[0] <input type="radio"/> No [1] <input type="radio"/> Yes [98] <input type="radio"/> NA 6d. IUD</div> <div>[0] <input type="radio"/> No [1] <input type="radio"/> Yes [98] <input type="radio"/> NA 6e. Levonorgestrel Implant</div> <div>[0] <input type="radio"/> No [1] <input type="radio"/> Yes [98] <input type="radio"/> NA 6f. Medroxyprogesterone Acetate Injection</div> <div>[0] <input type="radio"/> No [1] <input type="radio"/> Yes [98] <input type="radio"/> NA 6g. Oral Contraceptives</div> <div>[0] <input type="radio"/> No [1] <input type="radio"/> Yes [98] <input type="radio"/> NA 6h. Patch</div> <div>[0] <input type="radio"/> No [1] <input type="radio"/> Yes [98] <input type="radio"/> NA 6i. Surgical Sterilization</div> <div>[0] <input type="radio"/> No [1] <input type="radio"/> Yes [98] <input type="radio"/> NA 6j. Other</div> <div>6k. Specify A100</div> </div>	
8. 7. Comments:	A200 CO.COVAL IDVAR=VISITNUM	
* Item is not required		

LBCAT=BLOOD CHEMISTRY

DOMAIN: LB, CO

CTN0028 : 2811 Blood Chemistry (BLC) - Repeating Form																			
#	Assessment Date	Visit Number	Seq #	LDH value	CPK value	ALP value	BUN	CO ²	Chloride	Creatinine	GGT	Glucose	Potassium	SGOT/AST	SGPT/ALT	Sodium	Total Protein	Total Bilirubin	Comments for abnormal values
1																			
1.	Assessment Date LBDTC									Req <input type="text"/> / Req <input type="text"/> / Req <input type="text"/> (2005-2008) (mm/dd/yyyy)									
2.	Visit Number VISIT / VISITNUM									[99] <input type="radio"/> xxx [98] <input type="radio"/> NA									
3.	Sequence Number LBSPID									[99] <input type="radio"/> xx [98] <input type="radio"/> NA									
4.	1. Lactate Dehydrogenase value		LBTEST			LBORRES			xxxxxx.x U/L		Other Unit A10		Pull down List 1 LBSTAT/LBNRIND						
5.	2. Creatinine Phosphokinase (CPK)								xxxxxx.x U/L		A10		Pull down List 2 <input type="text"/>						
6.	3. Alkaline Phosphatase (ALP)								xxxxxx.x U/L		A10		Pull down List 3 <input type="text"/>						
7.	4. Blood Urea Nitrogen (BUN)								xxxxxx.x mg/dL		A10		Pull down List 4 <input type="text"/>						
8.	5. CO ²								xxxxxx.x mEq/L		A10		Pull down List 5 <input type="text"/>						
9.	6. Chloride								xxxxxx.x mEq/L		A10		Pull down List 6 <input type="text"/>						
10.	7. Creatinine								xxxxxx.x mg/dL		A10		Pull down List 7 <input type="text"/>						
11.	8. Gamma Glutamyl-transpeptidase (GGT)								xxxxxx.x U/L		A10		Pull down List 8 <input type="text"/>						
12.	9. Glucose								xxxxxx.x mg/dL		A10		Pull down List 9 <input type="text"/>						
13.	10. Potassium								xxxxxx.x mEq/L		A10		Pull down List 10 <input type="text"/>						
14.	11. SGOT/AST								xxxxxx.x U/L		A10		Pull down List 11 <input type="text"/>						
15.	12. SGPT/ALT								xxxxxx.x U/L		A10		Pull down List 12 <input type="text"/>						
16.	13. Sodium								xxxxxx.x mEq/L		A10		Pull down List 13 <input type="text"/>						
17.	14. Total Protein								xxxxxx.x g/dL		A10		Pull down List 14 <input type="text"/>						
18.	15. Total Bilirubin								xxxxxx.x mg/dL		A10		Pull down List 15 <input type="text"/>						
19.*	16. Provide comments for any abnormal value(s):									A200 CO.COVAL IDVAR=LBSEQ									
* Item is not required																			

DOMAIN: SU

CTN0028 : 2812 - TLFB - Pre-Treatment (TLF)												
1. Assessment Date	NReq / NReq / NReq (2005-2008) (mm/dd/yyyy)			SUDTC								
2. Visit Number	[99] [0] xxx [98] [0] NA			VISIT / VISITNUM								
3. 1. Primary Drug	Pull down List 1 Specify other A50											
Day	DATA NOT ENTERED			Alcohol standard drinks	Marijuana joints	Cigarettes cpd	Other Tobac	OTC Meds	Cocaine	Cocaine Route	Amphetamine	Amph Rou
4.a Day	Pull down List 2											
4.b 2. Date	[99] [0] Req / Req / Req (2005-2008) [98] [0] NA			QNAM=PRIMDRUG QLABEL=PRIMARY DRUG IDVAR=SUSTDTC								
4.c 3. Alcohol	[99] [0] # Std Drinks xxx [98] [0] NA			SUDOSE / SUDOSU								
4.d 4. Marijuana	[99] [0] # jnts xxx [98] [0] NA											
4.e 5. Cigarettes	[99] [0] # cpd xxx [98] [0] NA			QNAM=OTHPRIM QLABEL=OTHER PRIMARY DRUG IDVAR=SUSTDTC								
4.f 6. Other Tobac	[0] [0] No [1] [0] Yes [98] [0] NA											
4.g 7. OTC Meds	[0] [0] No [1] [0] Yes [98] [0] NA											
4.h 8. Cocaine	[0] [0] No [1] [0] Yes [98] [0] NA											
4.i Cocaine Route	Pull down List 3			SURROUTE								
4.j 9. Amphetamine	[0] [0] No [1] [0] Yes [98] [0] NA			SURROUTE								
4.k Amphetamine Route	Pull down List 3			SURROUTE								
4.l 10. Methamphetamine	[0] [0] No [1] [0] Yes [98] [0] NA			SURROUTE								
4.m Methamphetamine Route	Pull down List 3			SURROUTE								
4.n 11. Opiates	[0] [0] No [1] [0] Yes [98] [0] NA			SURROUTE								
4.o Opiates Route	Pull down List 3			SURROUTE								
4.p 12. Sedatives	[0] [0] No [1] [0] Yes [98] [0] NA											
4.q 13. Hallucinogens	[0] [0] No [1] [0] Yes [98] [0] NA											
4.r 14. Club Drugs	[0] [0] No [1] [0] Yes [98] [0] NA											
4.s 15. Inhalant	[0] [0] No [1] [0] Yes [98] [0] NA											
4.t Inhalant Specify	[99] [0] A20 [98] [0] NA											
4.u 16. Other	[0] [0] No [1] [0] Yes [98] [0] NA			SUTRT								
4.v Other Specify	[99] [0] A20 [98] [0] NA			SURROUTE								
4.w Other Route	Pull down List 3											
5. 17. Is there a discrepancy between the self-report and today's urine toxicology results?	[98] [0] NA [0] [0] No [1] [0] Yes 17a. If yes, please indicate for which drug(s)			Amphetamine	Barbiturates	Benzos	Cocaine	Methamphetamine	Morphine (opiates)	THC (marijuana)		
	[0] [0] No	[0] [0] No	[0] [0] No	[0] [0] No	[0] [0] No	[0] [0] No	[0] [0] No	[0] [0] No	[0] [0] No	[0] [0] No		
	[1] [0] Yes	[1] [0] Yes	[1] [0] Yes	[1] [0] Yes	[1] [0] Yes	[1] [0] Yes	[1] [0] Yes	[1] [0] Yes	[1] [0] Yes	[1] [0] Yes		
	[98] [0] NA	[98] [0] NA	[1] [0] Yes	[1] [0] Yes	[98] [0] NA	[98] [0] NA	[98] [0] NA	[98] [0] NA	[1] [0] Yes	[98] [0] NA		

QNAM=SUDISC
QLABEL=DISCREPANCY BETWEEN SELF REPORT AND TOX
IDVAR=SUSTDTC

QNAM=(AMPHET, BARBIT, BENZO, COCAINE, METHAM, MORPHINE, THC)
QLABEL=URINE TEST DISCREPANCY: drug name
IDVAR=SUSTDTC

DOMAIN: PE

CTN0028 : 2813 - Physical Exam (PEX)		PEDTC	
1.	Assessment Date	Req <input type="checkbox"/> / Req <input type="checkbox"/> / Req <input type="checkbox"/> (2005-2008) (mm/dd/yyyy)	
2.	Visit Number	[99] <input type="radio"/> xxx [98] <input type="radio"/> NA	
3.	1. General Appearance	PETEST	PEORRES
4.	2. Head/Neck		
5.	3. EENT		
6.	4. Cardiovascular and Pulse		
7.	5. Lymph Nodes		
8.	6. Respiratory		
9.	7. Musculoskeletal		
10.	8. Gastrointestinal and Abdomen		
11.	9. Extremities		
12.	10. Neurological		
13.	11. Skin		
14.*	12. Other Evaluation	Specify: A200 Pulldown List 12 <input type="checkbox"/> A200	
* Item is not required			

QNAM=OTHSPEC
QLABEL=OTHER EVALUATION SPECIFY
IDVAR=PESEQ

CTN0028 : 2814 - Vital Signs (VSF)		DOMAIN: VS, CO	
1.	Assessment Date	VSDTC	Req <input type="text"/> / Req <input type="text"/> / Req <input type="text"/> (2005-2008) (mm/dd/yyyy)
2.	Visit Number	VISIT/VISITNUM	[99] <input type="text"/> [98] <input type="text"/> NA
Reading 1 VSCAT=READING 1		VSORRES/VSORRESU	
3.	A. Pulse (beats per minute)	VSTEST / VSTESTCD	[99] <input type="text"/> [98] <input type="text"/> NA
4.	B. Systolic Blood Pressure		[99] <input type="text"/> Systolic <input type="text"/> [98] <input type="text"/> NA
5.	C. Diastolic Blood Pressure		[99] <input type="text"/> Diastolic <input type="text"/> [98] <input type="text"/> NA
6.	D. Weight (Scrn, wks 4, 8, 12, 16)		[99] <input type="text"/> lbs [98] <input type="text"/> NA
7.	E. Height (Scrn)		[99] <input type="text"/> in [98] <input type="text"/> NA
Reading 2 VSCAT=READING 2			
If the systolic blood pressure for the first reading is >140 or <90 OR the diastolic blood pressure for the first reading is >90 or <60 then wait three minutes and then repeat the assessment.			
8.	B. Systolic Blood Pressure		[99] <input type="text"/> Systolic <input type="text"/> [98] <input type="text"/> NA
9.	C. Diastolic Blood Pressure		[99] <input type="text"/> Diastolic <input type="text"/> [98] <input type="text"/> NA
Reading 3 VSCAT=READING 3			
If two blood pressure readings were completed then average the systolic readings and average the diastolic readings and record the averages in the appropriate fields below.			
10.	Systolic average of 1 and 2		[99] <input type="text"/> Systolic <input type="text"/> [98] <input type="text"/> NA
11.	Diastolic average of 1 and 2		[99] <input type="text"/> Diastolic <input type="text"/> [98] <input type="text"/> NA
12.*	Comments:		A200 CO.COVAL
* Item is not required		IDVAR=VISITNUM	

QSCAT=DSM IV DIAGNOSTIC SCALE

DOMAIN: QS

CTN0028 : 2817 - DSM IV Diagnostic Scale (DDS)			
1.	Assessment Date	QSDTC	NReq <input type="checkbox"/> / NReq <input type="checkbox"/> / NReq <input type="checkbox"/> (2005-2008) (mm/dd/yyyy)
2.	Visit Number	VISITNUM/VISIT	[99] <input type="radio"/> xxx [98] <input type="radio"/> NA
I. Summary of CIDI QSSCAT = SUMMARY OF CIDI			
3.	1. Does the participant meet DSM-IV criteria for any current substance abuse or dependence disorders?	[0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA	QSORRES
	DSM-IV Code if currently meets criteria	QSTEST	DSM-IV Diagnosis if currently meets criteria
4.	2. If Yes, list the substance abuse/dependence disorder(s) for which the participant currently meets criteria Entry		
4.a*	DSM IV Code if currently meets criteria	xxxxxxx.	
4.b*	DSM IV Diagnosis if currently meets criteria	A200	
5.	3. Does the participant meet DSM-IV criteria for a lifetime diagnosis for any substance abuse/dependence disorder for which he or she does not meet criteria?	[0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA	
	DSM-IV Code if meets lifetime criteria		DSM-IV Diagnosis if meets lifetime criteria
6.	4. If Yes, list the disorder(s) for which the participant meets lifetime criteria Entry		
6.a*	DSM IV Code if meets lifetime criteria	xxxxxxx.	
6.b*	Lifetime DSM IV Diagnosis if meets lifetime criteria	A200	
II. Summary of K-SADS QSSCAT = SUMMARY OF K-SADS			
7.	5. Does the participant currently meet DSM-IV criteria for any non-substance psychiatric disorders (other than ADHD)?	[0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA	
	DSM-IV Code non-substance psychiatric disorder		DSM-IV Diagnosis non-substance psychiatric disorder
8.	6. If Yes, list the disorder(s) for which the participant currently meets criteria Entry		
8.a*	DSM-IV Code non-substance psychiatric disorder	xxxxxxx.	
8.b*	DSM-IV Diagnosis non-substance psychiatric disorder	A200	
9.	7. Does the participant meet DSM-IV criteria for a lifetime diagnosis for any non-substance psychiatric disorder for which he or she does not meet current criteria (other than ADHD)?	[0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA	
	DSM-IV Code lifetime criteria for non-substance psychiatric disorder		DSM-IV Diagnosis lifetime criteria for non-substance psychiatric disorder
10.	8. If Yes, list the disorder(s) for which the participant meets lifetime criteria Entry		
10.a*	DSM-IV Code lifetime criteria for non-substance psychiatric disorder	xxxxxxx.	
10.b*	DSM-IV Diagnosis lifetime criteria for non-substance psychiatric disorder	A200	
* Item is not required			

QSCAT=CHILD HEALTH QUESTIONNAIRE

DOMAIN: QS

CTN0028 : 2818 - Child Health Questionnaire (CHQ1)		
1. Assessment Date	QSDTC	Req [v] / Req [v] / Req [v] (2005-2008) (mm/dd/yyyy)
2. Visit Number	VISITNUM/VISIT	[99] [x] [98] [NA]
SECTION #1: YOUR GLOBAL HEALTH QSSCAT = YOUR GLOBAL HEALTH		
3. 1.1. In general, would you say your health is:	QSTEST	QSORRES
SECTION #2: YOUR GLOBAL HEALTH		
The following questions ask about physical activities you might do during a day.		
2.1. During the past 4 weeks, has it been difficult for you to do the following activities due to health problems?		
4. a. Do things that take a lot of energy, such as playing soccer, running or hiking?		Pulldown List 2 [v]
5. b. Do things that take some energy such as riding a bike or skating?		Pulldown List 3 [v]
6. c. Walk several blocks or climb several flights of stairs?		Pulldown List 4 [v]
7. d. Get around your school neighborhood, or playground?		Pulldown List 5 [v]
8. e. Walk one block or climb one flight of stairs?		Pulldown List 6 [v]
9. f. Do your tasks around the house?		Pulldown List 7 [v]
10. g. Bend, lift, or stoop?		Pulldown List 8 [v]
11. h. Eat, dress, bath, or go to the toilet by yourself?		Pulldown List 9 [v]
12. i. Get in and out of bed?		Pulldown List 10 [v]
SECTION #3: YOUR EVERYDAY ACTIVITIES QSSCAT = YOUR EVERYDAY ACTIVITIES		
3.1. During the past 4 weeks, has it been difficult to do your school work or usual activities with friends because of problems like FEELING SAD OR WORRIED?		
13. a. Do certain kinds of schoolwork or activities with friends?		Pulldown List 11 [v]
14. b. Spend the usual amount of time on schoolwork or activities with friends?		Pulldown List 12 [v]
15. c. Get schoolwork done at all or do any activities with friends?		Pulldown List 13 [v]
3.2. During the past 4 weeks, has it been difficult to do your school work or usual activities with friends because of problems with your BEHAVIOR?		
16. a. Do certain kinds of schoolwork or activities with friends?		Pulldown List 14 [v]
17. b. Spend the usual amount of time on schoolwork or activities with friends?		Pulldown List 15 [v]
18. c. Get schoolwork done at all or do any activities with friends?		Pulldown List 16 [v]
3.3. During the past 4 weeks, has it been difficult to do your school work or usual activities with friends because of problems with your PHYSICAL health?		
19. a. Do certain kinds of schoolwork or activities with friends?		Pulldown List 17 [v]
20. b. Spend the usual amount of time on schoolwork or activities with friends?		Pulldown List 18 [v]
21. c. Get schoolwork done at all or do any activities with friends?		Pulldown List 19 [v]
SECTION #4: PAIN QSSCAT = PAIN		
22. 4.1. During the past 4 weeks, how much bodily pain or discomfort have you had?		Pulldown List 20 [v]
23. 4.2. During the past 4 weeks, how often have you had bodily pain or discomfort?		Pulldown List 21 [v]

QSCAT=CHILD HEALTH QUESTIONNAIRE

DOMAIN: QS

CTN0028 : 2818 - Child Health Questionnaire (CHQ2)		
SECTION #5: GETTING ALONG QSSCAT = GETTING ALONG		
Below is a list of items that describe children's behavior or problems they sometimes have.		
5.1. During the past 4 weeks, how often did each of the following statements describe you?		
1. a. Acted too young for your age?	QSTEST	Pulldown List 1 <input style="background-color: #e0e0e0; border: 1px solid #ccc;" type="button" value="v"/>
2. b. Argued?		Pulldown List 2 <input style="background-color: #e0e0e0; border: 1px solid #ccc;" type="button" value="v"/>
3. c. Had a hard time paying attention?		Pulldown List 3 <input style="background-color: #e0e0e0; border: 1px solid #ccc;" type="button" value="v"/>
4. d. Did not do what your teacher or parent asked you to do?		Pulldown List 4 <input style="background-color: #e0e0e0; border: 1px solid #ccc;" type="button" value="v"/>
5. e. Wanted to be alone?		Pulldown List 5 <input style="background-color: #e0e0e0; border: 1px solid #ccc;" type="button" value="v"/>
6. f. Lied or cheated?		Pulldown List 6 <input style="background-color: #e0e0e0; border: 1px solid #ccc;" type="button" value="v"/>
7. g. Had a hard time getting others to like you?		Pulldown List 7 <input style="background-color: #e0e0e0; border: 1px solid #ccc;" type="button" value="v"/>
8. h. Felt clumsy?		Pulldown List 8 <input style="background-color: #e0e0e0; border: 1px solid #ccc;" type="button" value="v"/>
9. i. Ran away from home?		Pulldown List 9 <input style="background-color: #e0e0e0; border: 1px solid #ccc;" type="button" value="v"/>
10. j. Had speech problems (e.g., stuttering)		Pulldown List 10 <input style="background-color: #e0e0e0; border: 1px solid #ccc;" type="button" value="v"/>
11. k. Stole things at home		Pulldown List 11 <input style="background-color: #e0e0e0; border: 1px solid #ccc;" type="button" value="v"/>
12. l. Stole things outside home?		Pulldown List 12 <input style="background-color: #e0e0e0; border: 1px solid #ccc;" type="button" value="v"/>
13. m. Acted mean or moody if you did not get what you wanted?		Pulldown List 13 <input style="background-color: #e0e0e0; border: 1px solid #ccc;" type="button" value="v"/>
14. n. Got really mad when you did not get what you wanted?		Pulldown List 14 <input style="background-color: #e0e0e0; border: 1px solid #ccc;" type="button" value="v"/>
15. o. Found it hard to be with others?		Pulldown List 15 <input style="background-color: #e0e0e0; border: 1px solid #ccc;" type="button" value="v"/>
16. p. Had a hard time getting along with others?		Pulldown List 16 <input style="background-color: #e0e0e0; border: 1px solid #ccc;" type="button" value="v"/>
17. 5.2. Compared to other children your age, in general would you say your behavior is:		Pulldown List 17 <input style="background-color: #e0e0e0; border: 1px solid #ccc;" type="button" value="v"/>
SECTION #6: GENERAL WELL-BEING QSSCAT = GENERAL WELL-BEING		
6.1. During the past 4 weeks, how much time did you:		
18. a. Feel sad?		Pulldown List 18 <input style="background-color: #e0e0e0; border: 1px solid #ccc;" type="button" value="v"/>
19. b. Feel like crying?		Pulldown List 19 <input style="background-color: #e0e0e0; border: 1px solid #ccc;" type="button" value="v"/>
20. c. Feel afraid or scared?		Pulldown List 20 <input style="background-color: #e0e0e0; border: 1px solid #ccc;" type="button" value="v"/>
21. d. Worry about things?		Pulldown List 21 <input style="background-color: #e0e0e0; border: 1px solid #ccc;" type="button" value="v"/>
22. e. Feel lonely?		Pulldown List 22 <input style="background-color: #e0e0e0; border: 1px solid #ccc;" type="button" value="v"/>
23. f. Feel unhappy?		Pulldown List 23 <input style="background-color: #e0e0e0; border: 1px solid #ccc;" type="button" value="v"/>
24. g. Feel nervous?		Pulldown List 24 <input style="background-color: #e0e0e0; border: 1px solid #ccc;" type="button" value="v"/>
25. h. Feel bothered or upset?		Pulldown List 25 <input style="background-color: #e0e0e0; border: 1px solid #ccc;" type="button" value="v"/>
26. i. Feel happy?		Pulldown List 26 <input style="background-color: #e0e0e0; border: 1px solid #ccc;" type="button" value="v"/>
27. j. Feel cheerful?		Pulldown List 27 <input style="background-color: #e0e0e0; border: 1px solid #ccc;" type="button" value="v"/>
28. k. Enjoy the things you do?		Pulldown List 28 <input style="background-color: #e0e0e0; border: 1px solid #ccc;" type="button" value="v"/>
29. l. Have fun?		Pulldown List 29 <input style="background-color: #e0e0e0; border: 1px solid #ccc;" type="button" value="v"/>
30. m. Feel jittery or restless?		Pulldown List 30 <input style="background-color: #e0e0e0; border: 1px solid #ccc;" type="button" value="v"/>
31. n. Have trouble sleeping?		Pulldown List 31 <input style="background-color: #e0e0e0; border: 1px solid #ccc;" type="button" value="v"/>
32. o. Have headaches?		Pulldown List 32 <input style="background-color: #e0e0e0; border: 1px solid #ccc;" type="button" value="v"/>
33. p. Like yourself?		Pulldown List 33 <input style="background-color: #e0e0e0; border: 1px solid #ccc;" type="button" value="v"/>
SECTION #7: SELF-ESTEEM QSSCAT = SELF-ESTEEM		
How do you feel about yourself, school, and others? It may be helpful if you keep in mind how other children your age might feel about these areas.		
7.1. During the past 4 weeks, how good or bad have you felt about:		

QSSCAT = SELF-ESTEEM

QSCAT=CHILD HEALTH QUESTIONNAIRE

DOMAIN: QS

		QSTEST		QSORRES
34.	a. Yourself?		Pulldown List 34	
35.	b. Your school work?		Pulldown List 35	
36.	c. Your ability to play sports?		Pulldown List 36	
37.	d. Your friendships?		Pulldown List 37	
38.	e. The things you CAN do?		Pulldown List 38	
39.	f. The way you get along with others?		Pulldown List 39	
40.	g. Your body and your looks?		Pulldown List 40	
41.	h. The way you seem to feel most of the time?		Pulldown List 41	
42.	i. The way you get along with your family?		Pulldown List 42	
43.	j. The way life seems to be for you?		Pulldown List 43	
44.	k. Your ability to be a friend to others?		Pulldown List 44	
45.	l. The way others seem to feel about you?		Pulldown List 45	
46.	m. Your ability to talk with others?		Pulldown List 46	
47.	n. Your health in general?		Pulldown List 47	

QSCAT=CHILD HEALTH QUESTIONNAIRE

DOMAIN: QS

CTN0028 : 2818 - Child Health Questionnaire (CHQ3)		
SECTION #8: YOUR HEALTH QSSCAT = YOUR HEALTH		
The following statements are about health in general.		
8.1. How true or false is the statement for you?		
1. a. My health is excellent.	QSTEST	QSORRES
2. b. I was so sick once I thought I might die.		
3. c. I do not seem to get very sick.		
4. d. I seem to be less healthy than other kids I know.		
5. e. I have never been very, very sick.		
6. f. I always seem to get sick.		
7. g. I think I will be less healthy when I get older.		
8. h. I think I will be very healthy when I get older.		
9. i. I never worry about my health.		
10. j. I think I am healthy now.		
11. k. I think I worry about my health more than other kids my age.		
12. 8.2. Compared to one year ago, how would you rate your health now:		
SECTION #9: YOU AND YOUR FAMILY QSSCAT = YOU AND YOUR FAMILY		
9.1. During the past 4 weeks, how often has your health or behavior:		
13. a. Limited the types of activities you could do as a family?		
14. b. Interrupted various everyday family activities (eating meals, watching tv)?		
15. c. Limited your ability as as family to "pick up and go" on a moment's notice?		
16. d. Caused tension or conflict in your home?		
17. e. Been a source of disagreements or arguments in your family?		
18. f. Caused your family to cancel or change plans at the last minute?		
19. 9.2. Sometimes families may have difficulty getting along with one another. They do not always agree and they may get angry. In general, how would you rate your family's ability to get along with one another?		
SECTION #10: FACTS ABOUT YOU QSSCAT = FACTS ABOUT YOU		
20. 10.1. Are you:		[1] <input type="radio"/> 1 Male [2] <input type="radio"/> 2 Female [98] <input type="radio"/> NA
21. 10.2. What is your date of birth?		[99] <input type="radio"/> Req / Req / Req (1985-2008) [98] <input type="radio"/> NA
22. 10.3. What is the highest grade of school you have completed?		Pull down List 20 If ungraded, how many years attended? xx
23. 10.4. Have you ever seen someone at school, clinic or doctor's office for any of the following:		[1] <input type="radio"/> 1 Yes [0] <input type="radio"/> 0 No [98] <input type="radio"/> NA
a. Injuries due to accidents?		
24. b. Bed wetting?		[1] <input type="radio"/> 1 Yes [0] <input type="radio"/> 0 No [98] <input type="radio"/> NA
25. c. Chest pain?		[1] <input type="radio"/> 1 Yes [0] <input type="radio"/> 0 No [98] <input type="radio"/> NA
26. d. Diarrhea or constipation?		[1] <input type="radio"/> 1 Yes [0] <input type="radio"/> 0 No [98] <input type="radio"/> NA
27. e. Not having a lot of energy to do things for a long time?		[1] <input type="radio"/> 1 Yes [0] <input type="radio"/> 0 No [98] <input type="radio"/> NA
28. f. Headaches?		[1] <input type="radio"/> 1 Yes [0] <input type="radio"/> 0 No [98] <input type="radio"/> NA
29. g. Not feeling like eating very much for a long time?		[1] <input type="radio"/> 1 Yes [0] <input type="radio"/> 0 No [98] <input type="radio"/> NA
30. h. Bad dreams, trouble falling asleep or staying asleep?		[1] <input type="radio"/> 1 Yes [0] <input type="radio"/> 0 No [98] <input type="radio"/> NA
31. i. Stomach aches?		[1] <input type="radio"/> 1 Yes [0] <input type="radio"/> 0 No [98] <input type="radio"/> NA
32. 10.5. What is today's date?		[99] <input type="radio"/> Req/Unk / Req/Unk / Req (1950-2008) [98] <input type="radio"/> NA

QSCAT=TEEN HEALTH SURVEY

DOMAIN: QS

CTN0028 : 2820 - Teen Health Survey (THS1)		
1. Assessment Date	QSDTC	NReq <input type="text"/> / NReq <input type="text"/> / NReq <input type="text"/> (2005-2008) (mm/dd/yyyy)
2. Visit Number	VISITNUM/VISIT	[99] <input type="text"/> xxx [98] <input type="text"/> NA
3. 1. Are you male or female?	QSTEST	Select One: [1] <input type="radio"/> 1 Male [2] <input type="radio"/> 2 Female [98] <input type="radio"/> NA
4. 2. How old are you?		Select One: Pulldown List 1 <input type="text"/>
5. 3. What grade are you in?		Select One: Pulldown List 2 <input type="text"/>
6. 4. What is your ethnic background?		Select all that apply: [1] <input type="checkbox"/> 1 White [2] <input type="checkbox"/> 2 African-American [3] <input type="checkbox"/> 3 Hispanic-American [4] <input type="checkbox"/> 4 Native American [5] <input type="checkbox"/> 5 Asian or Pacific Islander [6] <input type="checkbox"/> Other (please list) A20 [98] <input type="checkbox"/> NA
7. 5. I live with my:		Select One: Pulldown List 3 <input type="text"/> If Other, please list: A24
8. 6. What is the highest level of education of any of the adults who live in your home?		Select One: Pulldown List 4 <input type="text"/>
9. 7. What do you think your household income is per year?		Select One: Pulldown List 5 <input type="text"/>

QSCAT=TEEN HEALTH SURVEY

DOMAIN: QS

CTN0028 : 2820 - Teen Health Survey (THS2)		
	QSTEST	QSORRES
1. 1. If you love and trust someone, you don't have to worry about getting HIV from them.	Select one: Pulldown List 1	
2. 2. You can tell whether someone has HIV by the way they look.	Select one: Pulldown List 2	
3. 3. Only people who are homosexual or who use drugs really have to worry about getting HIV.	Select one: Pulldown List 3	
4. 4. If you know a person very well, you don't have to use condoms to protect against getting HIV from them.	Select one: Pulldown List 4	
5. 5. You don't have to use a condom for HIV protection if you are in a relationship with just one person, even if that person had unprotected sex with other people before.	Select one: Pulldown List 5	
6. 6. If your boyfriend or girlfriend is not a drug user, you don't need to worry about getting HIV from them.	Select one: Pulldown List 6	
7. 7. You can tell by the way a person acts if you can get HIV or AIDS from them.	Select one: Pulldown List 7	
8. 8. It's more important to use condoms in one night stands and flings than in real relationships.	Select one: Pulldown List 8	
9. 9. Using latex condoms (rubbers) during sex can protect you from getting HIV.	Select one: Pulldown List 9	
10. 10. Vaseline or baby oil should never be used with condoms.	Select one: Pulldown List 10	
11. 11. You can safely store condoms in your wallet for at least two months.	Select one: Pulldown List 11	
12. 12. Not having sexual intercourse (sex in which a penis is put into a vagina or rectum) can help protect you from getting HIV.	Select one: Pulldown List 12	
13. 13. Women with HIV can give it to their babies through breast milk.	Select one: Pulldown List 13	
14. 14. You can get HIV by sharing a needle with someone who has it.	Select one: Pulldown List 14	
15. 15. "Pulling out" before the male ejaculates prevents the spread of HIV.	Select one: Pulldown List 15	
16. 16. There is nothing a mother who has HIV or AIDS can do to protect her baby from getting it.	Select one: Pulldown List 16	
17. 17. If you have sex and have an HIV test the next day, it can definitely tell you if you got HIV.	Select one: Pulldown List 17	
18. 18. Some people have gotten HIV by sharing forks, knives, or glasses with a person who has AIDS.	Select one: Pulldown List 18	
19. 19. You are less likely to get HIV from oral sex than from anal sex (oral means putting your mouth on a penis or vagina, anal sex means putting the penis in the anus or rectum).	Select one: Pulldown List 19	
20. 20. You are just as likely to get HIV from kissing an infected person as from having sex with them.	Select one: Pulldown List 20	
21. 21. There is a medicine that completely cures AIDS.	Select one: Pulldown List 21	
22. 22. The most important time to use condoms with someone is when you have sex with them for the first time.	Select one: Pulldown List 22	
23. 23. Making sure you don't have a lot of sex partners will protect you from HIV.	Select one: Pulldown List 23	

QSCAT=TEEN HEALTH SURVEY

DOMAIN: QS

CTN0028 : 2820 - Teen Health Survey (THS3)		
Please tell us your thoughts about not having sexual intercourse at all until you are older (by sexual intercourse, we mean putting the penis in the vagina or rectum):		
1. 1. For me, not having sex until I am older would be:	QSTEST	QSORRES
2. 2. Friends that I respect think I should not have sex until I'm older:		
3. 3. My boyfriend or girlfriend thinks we should not have sex until we're older:		
4. 4. I'm planning not to have sex until I'm older.		
These questions are about talking to a boyfriend or a girlfriend about whether or not you should have sex.		
5. 5. Talking to my boyfriend or girlfriend about whether or not we should have sex would be:		
6. 6. Friends my age that I respect think I should talk to my boyfriend or girlfriend about whether or not we should have sex:		
7. 7. My boyfriend or girlfriend thinks we should talk about whether or not to have sex:		
8. 8. I'm planning to talk to my boyfriend or girlfriend about whether or not we should have sex:		
These questions are about buying condoms or getting them for free during the next two months:		
9. 9. For me, buying condoms or getting them for free during the next two months would be:		
10. 10. Friends that I respect think I should buy condoms or get them for free, during the next two months.		
11. 11. My boyfriend or girlfriend thinks I should buy condoms or get them for free, during the next two months.		
12. 12. During the next two months, I'm planning to buy condoms or get them for free.		
Please tell us what you think about carrying condoms with you (for example, in your backpack or purse) during the next two months:		
13. 13. During the next two months, carrying condoms with me would be:		
14. 14. Friends that I respect think I should carry condoms with me during the next two months.		
15. 15. My boyfriend or girlfriend thinks I should carry condoms with me during the next two months.		
16. 16. During the next two months, I'm planning to carry condoms with me.		
Tell us how you feel about using condoms every time you have sex during the next two months. If you do not think you will have sex during the next two months, answer all of the questions below anyway. When you answer, tell us what it would be like to use condoms if you did have sex.		
17. 17. If I have sex during the next two months, using condoms every time would be:		
18. 18. Friends that I respect think I should use condoms every time, if I have sex, during the next two months.		
19. 19. My boyfriend or girlfriend thinks I should use condoms every time, if I have sex, during the next two months.		
20. 20. If I have sex during the next two months, I'm planning to use condoms every time.		
Please tell us about telling your boyfriend or girlfriend to use condoms with you, if you have sex during the next two months. Even if you do not have a boyfriend or a girlfriend right now, or if you do not think you are going to have sex during the next two months, tell us what you think it would be like to tell a boyfriend or girlfriend to use condoms with you.		
21. 21. If we have sex during the next two months, telling my boyfriend or girlfriend we have to use condoms would be:		
22. 22. Friends that I respect think I should tell my boyfriend or girlfriend we have to use condoms, if we have sex, during the next two months.		
23. 23. My boyfriend/girlfriend thinks that I should tell them we have to use condoms, if we have sex during the next two months.		
24. 24. If I have sex during the next two months, I'm planning to tell my boyfriend or girlfriend we have to use condoms.		
Please tell us what you think about the risk of getting HIV or AIDS.		
25. 1. What do you think are your friends' chances of getting HIV/AIDS?		
26. 2. What do you think are your own chances of getting HIV/AIDS?		
27. 3. How afraid are you of getting HIV/AIDS?		
Please tell us what you think about abstaining from sex (not having sex at all, until you are older):		
28. 1. I think it would be good if I didn't have sex until I was older.		
29. 2. People who don't have sex until they're older are very responsible.		
30. 3. People who don't have sex until they're older are usually unpopular people.		
31. 4. You can still be very affectionate with a boyfriend or girlfriend, even if you don't have sex.		

QSCAT=TEEN HEALTH SURVEY

DOMAIN: QS

QSTEST

QSORRES

32.	5. I have friends who don't plan on having sex until they're older.	Select one: Pulldown List 32
Please tell us what you think about using condoms. Please try to answer every question, even if you have never had sex or used a condom. Just do the best you can.		
33.	6. I like having sex with condoms.	Select one: Pulldown List 33
34.	7. People who use condoms are very responsible.	Select one: Pulldown List 34
35.	8. Condoms take all the fun out of sex.	Select one: Pulldown List 35
36.	9. If you want to use a condom, your boyfriend or girlfriend might think you don't trust them.	Select one: Pulldown List 36
37.	10. Most of my friends use condoms if they have sex.	Select one: Pulldown List 37

QSCAT=TEEN HEALTH SURVEY

DOMAIN: QS

CTN0028 : 2820 - Teen Health Survey (THS4)		QSTEST	QSORRES
1.	1. How hard or easy would it be for you to make sure you do not have sexual intercourse until you're older?	Select one: <input type="button" value="Pull down List 1"/>	
2.	2. How hard or easy would it be for you to tell your boyfriend or girlfriend you are not going to have sex with them? (If you don't have a boyfriend or girlfriend, please answer as if you had one).	Select one: <input type="button" value="Pull down List 2"/>	
3.	3. How hard or easy would it be for you to get condoms (buy them or get them free) at a place close to your home or school?	Select one: <input type="button" value="Pull down List 3"/>	
4.	4. How hard or easy would it be for you to carry condoms with you so they would be handy if you had sex?	Select one: <input type="button" value="Pull down List 4"/>	
5.	5. If you have sex, how hard or easy would it be for you to make sure you and your partner use a condom every time?	Select one: <input type="button" value="Pull down List 5"/>	
6.	6. If you have sex, how hard or easy would it be for you to make sure you and your partner use a condom every time, if you were under the influence of alcohol or drugs?	Select one: <input type="button" value="Pull down List 6"/>	
7.	7. How hard or easy would it be for you to talk about using condoms with your boyfriend or girlfriend? (If you don't have a boyfriend or girlfriend, please answer as if you had one).	Select one: <input type="button" value="Pull down List 7"/>	
8.	1. Have you ever had sexual intercourse?	Select one: [1] <input type="radio"/> 1 Yes, I have had [0] <input type="radio"/> 0 No, I have never had sexual intercourse [98] <input type="radio"/> NA	
9.	2. Have you had sexual intercourse during the past two months?	Select one: [1] <input type="radio"/> 1 Yes, I have had sexual intercourse during the past two months [0] <input type="radio"/> 0 No, I have not had sexual intercourse during the past two months [98] <input type="radio"/> NA	
10.	3. During the past 2 months, how often did you say no to having sex when somebody asked you to have sex with them?	Select one: <input type="button" value="Pull down List 8"/>	
11.	4. During the past 2 months, how often did you stay out of situations where you might have sexual intercourse (like being home alone with your boyfriend/girlfriend) to make sure you didn't have sex?	Select one: <input type="button" value="Pull down List 9"/>	
12.	5. During the past 2 months, how often did you buy condoms (or get them for free)?	Select one: <input type="button" value="Pull down List 10"/>	
13.	6. During the past 2 months, how often did you carry condoms and keep them handy?	Select one: <input type="button" value="Pull down List 11"/>	
14.	7. During the past 2 months, how often did you tell your boyfriend or girlfriend to use condoms with you?	Select one: <input type="button" value="Pull down List 12"/>	
15.	8. During the past two months, how often have you and your partner used condoms when you had sexual intercourse?	Select one: <input type="button" value="Pull down List 13"/>	
16.	9. During the past two months, how often have you used drugs or alcohol when you had sexual intercourse?	Select one: <input type="button" value="Pull down List 14"/>	
17.	10. During the past two months, how many people did you have sexual intercourse with?	Please write the number of people here: <input type="text" value="xxx"/>	
18.	11. Which of these is true for you?	Select one: [1] <input type="radio"/> 1 If I had sexual intercourse, I would have it only with men. [2] <input type="radio"/> 2 If I had sexual intercourse, I would have it only with women. [3] <input type="radio"/> 3 If I had sexual intercourse, I would have it with either men or women. [98] <input type="radio"/> NA	
19.	12. Have you ever had an HIV blood test to find out whether you have been exposed to the virus that causes AIDS?	Select one: [1] <input type="radio"/> 1 Yes [0] <input type="radio"/> 0 No [98] <input type="radio"/> NA	
20.	13. Are you in a relationship right now?	Select one: [1] <input type="radio"/> Yes, I am in a relationship [0] <input type="radio"/> No, I am not in a relationship [98] <input type="radio"/> NA	
21.	14. How long have you been in this relationship?	Write the number of MONTHS here: <input type="text" value="xxx"/> Or select one: [1] <input type="radio"/> 1 Does not apply; I am not in a relationship [98] <input type="radio"/> NA	
22.	15. Have you ever had a sexually transmitted disease like chlamydia, herpes, or warts?	Select one: [1] <input type="radio"/> 1 Yes [0] <input type="radio"/> 0 No [98] <input type="radio"/> NA	
23.	16. Have you ever been pregnant (if you are a girl) or gotten somebody else pregnant (if you are a boy)?	Select one: [1] <input type="radio"/> 1 Yes [0] <input type="radio"/> 0 No [98] <input type="radio"/> NA	
24.	17. If you have ever had sex, how old were you the first time you had sex?	Please write how old you were here: <input type="text" value="xx"/> Or select one: [1] <input type="radio"/> 1 Does not apply; I have never had sex [98] <input type="radio"/> NA	
25.	18. When you have sexual intercourse, how often do you use a condom?	Select one: <input type="button" value="Pull down List 15"/>	

QSCAT=URICA

DOMAIN: QS

CTN0028 : 2822 - URICA (URC p1)			
1.	Assessment Date	QSDTC	NReq / NReq / NReq (2005-2008) (mm/dd/yyyy)
2.	Visit Number	VISITNUM/VISIT	[99] <input type="radio"/> xxx [98] <input type="radio"/> NA
3.	1. As far as I'm concerned, I don't have any problems that need changing.	QSTEST	QSORRES
4.	2. I think I might be ready for some self-improvement.		
5.	3. I am doing something about the problems that have been bothering me.		
6.	4. It might be worthwhile to work on my problem.		
7.	5. I'm not the problem one. It doesn't make much sense for me to be here.		
8.	6. It worries me that I might slip back on a problem I have already changed, so I am here to seek help.		
9.	7. I am finally doing some work on my problem.		
10.	8. I've been thinking that I might want to change something about myself.		
11.	9. I have been successful in working on my problem, but I'm not sure I can keep up the effort on my own.		
12.	10. At times my problem is difficult, but I'm working on it.		
13.	11. Being here is pretty much a waste of time for me because the problem doesn't have much to do with me.		
14.	12. I'm hoping this place will help me to better understand myself.		
15.	13. I guess I have faults, but there's nothing I really need to change.		
16.	14. I am really working hard to change.		
17.	15. I have a problem, and I really think I should work on it.		
18.	16. I'm not following through with what I had already changed as well as I had hoped, and I'm here to prevent a relapse of the problem.		
19.	17. Even though I'm not always successful in changing, I am at least working on my problem.		
20.	18. I thought once I had resolved the problem, I would be free of it, but sometimes I still find myself struggling with it.		

QSCAT=URICA

DOMAIN: QS

CTN0028 : 2822 - URICA Contd (URC p2)			
URICA Contd			
		QSTEST	QSORRES
1.	19. I wish I had more ideas on how to solve my problem.	Pull down List 1	
2.	20. I have started working on my problem, but I would like help.	Pull down List 1	
3.	21. Maybe this place will be able to help me.	Pull down List 1	
4.	22. I may need a boost right now to help me maintain the changes I've already made.	Pull down List 1	
5.	23. I may be part of the problem, but I don't really think I am.	Pull down List 1	
6.	24. I hope that someone here will have some good advice for me.	Pull down List 1	
7.	25. Anyone can talk about changing; I'm actually doing something about it.	Pull down List 1	
8.	26. All this talk about psychology is boring. Why can't people just forget about their problems?	Pull down List 1	
9.	27. I'm here to prevent myself from having a relapse of my problem.	Pull down List 1	
10.	28. It is frustrating, but I feel I might be having a recurrence of a problem I thought I had resolved.	Pull down List 1	
11.	29. I have worries, but so does the next guy. Why spend time thinking about them?	Pull down List 1	
12.	30. I am actively working on my problem.	Pull down List 1	
13.	31. I would rather cope with my faults than try to change them.	Pull down List 1	
14.	32. After all I had done to try and change my problem, every now and again it comes back to haunt me.	Pull down List 1	

QSCAT=ADOLESCENT RELAPSE COPING QUESTIONNAIRE

DOMAIN: QS

CTN0028 : 2828-Adolescent Relapse Coping Questionnaire (ARC)			
1.	Assessment Date	QSDTC	Req [v] / Req [v] / Req [v] (2005-2008) (mm/dd/yyyy)
2.	Visit Number	VISITNUM/VISIT	[99] [x] [98] [x] NA
A. Imagine if you found yourself in this situation: You arrive at a friend's house in the evening. There are a few other people, everyone is sitting around talking, drinking and using drugs. When you sit down, you are offered drugs and something to drink.			
3.	1. Have you ever been in a situation like this?		Pulldown List 1 [v]
4.	2. How difficult would this situation be for you? How hard to cope with?		Pulldown List 2 [v]
5.	3. How much would you want to drink or use in this situation? How much of an urge would you have?		Pulldown List 3 [v]
6.	4. How much of a risk for relapse (i.e., drinking and/or using) is this situation?		Pulldown List 4 [v]
7.	5. How important is it that you don't drink or use in this situation?		Pulldown List 5 [v]
8.	6. How likely do you think it is that you would be able to keep from drinking and/or using (i.e., not drink or use) in this situation?		Pulldown List 6 [v]
Remember this Situation: You arrive at a friend's house in the evening. There are a few other people, everyone is sitting around talking, drinking and using drugs. When you sit down, you are offered drugs and something to drink.			
B. Please indicate below numbered from 1 to 7 what you would think or do in this situation to avoid using drugs and/or alcohol:			
9.	1) Use the support of a higher power (for example, pray, meditate).		Pulldown List 7 [v]
10.	2) Do something instead of using or drinking (watch TV, socialize).		Pulldown List 8 [v]
11.	3) Make a promise to yourself that things will be different next time.		Pulldown List 9 [v]
12.	4) Just concentrate on what you have to do next -- the next step (in the situation or afterwards).		Pulldown List 10 [v]
13.	5) Think of a better time or place than the one you are in -- imagine things that make you feel better.		Pulldown List 11 [v]
14.	6. Stand your ground and fight for what you want (for example, do what you think is right regardless of other's opinions).		Pulldown List 12 [v]
15.	7) Wish you were a stronger person.		Pulldown List 13 [v]
16.	8) Change something so things will turn out all right (for example, get out of the situation).		Pulldown List 14 [v]
17.	9) Think to yourself you don't want to blow your sobriety, or go back to drinking and/or using drugs.		Pulldown List 15 [v]
18.	10) Come up with a couple of different ways to handle the situation (for example, think about ways to avoid negative consequences).		Pulldown List 16 [v]
19.	11) Change something about yourself so you can deal with the situation better (for example, decide to be more patient, have more willpower, etc.)		Pulldown List 17 [v]
20.	12) Let your feelings out somehow.		Pulldown List 18 [v]
21.	13) Realize you brought the situation on yourself; blame yourself.		Pulldown List 19 [v]
22.	14) Leave or avoid the situation.		Pulldown List 20 [v]
23.	15) Discover what is important in life (think that you'll learn something important about yourself, change your priorities, etc. as a result of your experience).		Pulldown List 21 [v]
24.	16) Use self-control or will power.		Pulldown List 22 [v]
25.	17) Try to forget the whole thing.		Pulldown List 23 [v]
26.	18) Criticize or lecture yourself.		Pulldown List 24 [v]
27.	19) Think you would feel guilty if you use or drink.		Pulldown List 25 [v]
28.	20) Keep others from knowing how bad things are.		Pulldown List 26 [v]
29.	21) Think that drinking or using is bad, you don't want to be part of it.		Pulldown List 27 [v]
30.	22) Talk to someone to find out more about the situation (for example, to find out how you could avoid the situation and its consequences if it comes up again).		Pulldown List 28 [v]
31.	23) Contact a support for staying clean (for example, call a sponsor or sober friend, go to NA/AA meeting).		Pulldown List 29 [v]
32.	24) Do something which you think won't work but at least you're doing something (for example, try to refuse alcohol or drugs even if you think you'll give in eventually).		Pulldown List 30 [v]
33.	25) Make a plan of action and follow it (for example, plan in advance how you would act in this type of situation).		Pulldown List 31 [v]
34.	26) Try to look on the bright side of things, look for something good that could come out of the situation.		Pulldown List 32 [v]
35.	27) Think others who matter to you (friends, family) will be upset.		Pulldown List 33 [v]
36.	28) Wish that you could change what had happened (for example, feel bad that you couldn't avoid the situation).		Pulldown List 34 [v]

EGCAT=ECG RESULTS

DOMAIN: EG

CTN0028 : 2843 - ECG (ECG)			
1.	Assessment Date	EGDTC	Req <input type="checkbox"/> / Req <input type="checkbox"/> / Req <input type="checkbox"/> (2005-2008) (mm/dd/yyyy)
2.	Visit Number	VISITNUM/VISIT	[99] <input type="checkbox"/> xxx [98] <input type="checkbox"/> NA
A. ECG Overall Results			
3.	ECG overall results	EGTEST	[0] <input type="checkbox"/> 0 Normal [1] <input type="checkbox"/> 1 Abnormal [98] <input type="checkbox"/> NA
B. Specific ECG Abnormalities			
4.	2. Increased QRS Voltage		[1] <input type="checkbox"/> 1 Abnormal [2] <input type="checkbox"/> 2 Abnormal Excludes [98] <input type="checkbox"/> NA
5.	3. QTc Prolongation		[1] <input type="checkbox"/> 1 Abnormal [2] <input type="checkbox"/> 2 Abnormal Excludes [98] <input type="checkbox"/> NA
6.	4. Left Atrial Hypertrophy		[1] <input type="checkbox"/> 1 Abnormal [2] <input type="checkbox"/> 2 Abnormal Excludes [98] <input type="checkbox"/> NA
7.	5. Right Atrial Hypertrophy		[1] <input type="checkbox"/> 1 Abnormal [2] <input type="checkbox"/> 2 Abnormal Excludes [98] <input type="checkbox"/> NA
8.	6. Left Ventricular Hypertrophy		[1] <input type="checkbox"/> 1 Abnormal [2] <input type="checkbox"/> 2 Abnormal Excludes [98] <input type="checkbox"/> NA
9.	7. Right Ventricular Hypertrophy		[1] <input type="checkbox"/> 1 Abnormal [2] <input type="checkbox"/> 2 Abnormal Excludes [98] <input type="checkbox"/> NA
10.	8. Acute Infarction		[1] <input type="checkbox"/> 1 Abnormal [2] <input type="checkbox"/> 2 Abnormal Excludes [98] <input type="checkbox"/> NA
11.	9. Subacute Infarction		[1] <input type="checkbox"/> 1 Abnormal [2] <input type="checkbox"/> 2 Abnormal Excludes [98] <input type="checkbox"/> NA
12.	10. Old Infarction		[1] <input type="checkbox"/> 1 Abnormal [2] <input type="checkbox"/> 2 Abnormal Excludes [98] <input type="checkbox"/> NA
13.	11. Myocardial Ischemia		[1] <input type="checkbox"/> 1 Abnormal [2] <input type="checkbox"/> 2 Abnormal Excludes [98] <input type="checkbox"/> NA
14.	12. Digitalis Effect		[1] <input type="checkbox"/> 1 Abnormal [2] <input type="checkbox"/> 2 Abnormal Excludes [98] <input type="checkbox"/> NA
15.	13. Symmetrical T-wave inversions		[1] <input type="checkbox"/> 1 Abnormal [2] <input type="checkbox"/> 2 Abnormal Excludes [98] <input type="checkbox"/> NA
16.	14. Poor R-Wave Progression		[1] <input type="checkbox"/> 1 Abnormal [2] <input type="checkbox"/> 2 Abnormal Excludes [98] <input type="checkbox"/> NA
17.	15. Other Nonspecific ST/T		[1] <input type="checkbox"/> 1 Abnormal [2] <input type="checkbox"/> 2 Abnormal Excludes [98] <input type="checkbox"/> NA
18.	16. Sinus Tachycardia		[1] <input type="checkbox"/> 1 Abnormal [2] <input type="checkbox"/> 2 Abnormal Excludes [98] <input type="checkbox"/> NA
19.	17. Sinus Bradycardia		[1] <input type="checkbox"/> 1 Abnormal [2] <input type="checkbox"/> 2 Abnormal Excludes [98] <input type="checkbox"/> NA
20.	18. Supraventricular Premature Beat		[1] <input type="checkbox"/> 1 Abnormal [2] <input type="checkbox"/> 2 Abnormal Excludes [98] <input type="checkbox"/> NA
21.	19. Ventricular Premature Beat		[1] <input type="checkbox"/> 1 Abnormal [2] <input type="checkbox"/> 2 Abnormal Excludes [98] <input type="checkbox"/> NA
22.	20. Supraventricular Tachycardia		[1] <input type="checkbox"/> 1 Abnormal [2] <input type="checkbox"/> 2 Abnormal Excludes [98] <input type="checkbox"/> NA
23.	21. Ventricular Tachycardia		[1] <input type="checkbox"/> 1 Abnormal [2] <input type="checkbox"/> 2 Abnormal Excludes [98] <input type="checkbox"/> NA
24.	22. Atrial Fibrillation		[1] <input type="checkbox"/> 1 Abnormal [2] <input type="checkbox"/> 2 Abnormal Excludes [98] <input type="checkbox"/> NA
25.	23. Atrial Flutter		[1] <input type="checkbox"/> 1 Abnormal [2] <input type="checkbox"/> 2 Abnormal Excludes [98] <input type="checkbox"/> NA
26.	24. Other Rhythm Abnormalities		[1] <input type="checkbox"/> 1 Abnormal [2] <input type="checkbox"/> 2 Abnormal Excludes [98] <input type="checkbox"/> NA
27.	25. Implanted Pacemaker		[1] <input type="checkbox"/> 1 Abnormal [2] <input type="checkbox"/> 2 Abnormal Excludes [98] <input type="checkbox"/> NA
28.	26. 1st Degree A-V Block		[1] <input type="checkbox"/> 1 Abnormal [2] <input type="checkbox"/> 2 Abnormal Excludes [98] <input type="checkbox"/> NA
29.	27. 2nd Degree A-V Block		[1] <input type="checkbox"/> 1 Abnormal [2] <input type="checkbox"/> 2 Abnormal Excludes [98] <input type="checkbox"/> NA
30.	28. 3rd Degree A-V Block		[1] <input type="checkbox"/> 1 Abnormal [2] <input type="checkbox"/> 2 Abnormal Excludes [98] <input type="checkbox"/> NA
31.	29. LBB Block		[1] <input type="checkbox"/> 1 Abnormal [2] <input type="checkbox"/> 2 Abnormal Excludes [98] <input type="checkbox"/> NA
32.	30. RBB Block		[1] <input type="checkbox"/> 1 Abnormal [2] <input type="checkbox"/> 2 Abnormal Excludes [98] <input type="checkbox"/> NA
33.	31. Pre-excitation Syndrome		[1] <input type="checkbox"/> 1 Abnormal [2] <input type="checkbox"/> 2 Abnormal Excludes [98] <input type="checkbox"/> NA
34.	32. Other Intraventricular Conduction Block		[1] <input type="checkbox"/> 1 Abnormal [2] <input type="checkbox"/> 2 Abnormal Excludes [98] <input type="checkbox"/> NA
35.*	33. Other Abnormality		[99] <input type="checkbox"/> specify: A200 [98] <input type="checkbox"/> NA
36.	34. Ventricular rate (bpm):	EGORRESU	[99] <input type="checkbox"/> xxx [98] <input type="checkbox"/> NA
37.	35. QRS (ms):		[99] <input type="checkbox"/> xxx [98] <input type="checkbox"/> NA
38.	36. PR (ms):		[99] <input type="checkbox"/> xxx [98] <input type="checkbox"/> NA
39.	37. QTc (ms):		[99] <input type="checkbox"/> xxx [98] <input type="checkbox"/> NA
* Item is not required			

QNAM=OTHERAB
 QLABEL=OTHER ABNORMALITY
 IDVAR=EGSEQ

DOMAIN: IE SC

CTN0028 : 2821 - Study Eligibility (SEL)				
1. Assessment Date	IEDTC		Req <input type="text"/> / Req <input type="text"/> / Req <input type="text"/> (2005-2008) (mm/dd/yyyy)	
2. Visit Number	VISITUM/VISIT		[99] <input type="text"/> xxx [98] <input type="text"/> NA	
Inclusion Criteria IECAT=INCLUSION CRITERIA IETEST IERES				
3. 1. Adolescents aged 13 through 18		[1] <input type="radio"/> 1 Yes [0] <input type="radio"/> 0 No [-5] <input type="radio"/> -5 Not Assessed		
4. 2. Meet DSM-IV diagnostic criteria for ADHD as determined by the KSADS-E		[1] <input type="radio"/> 1 Yes [0] <input type="radio"/> 0 No [-5] <input type="radio"/> -5 Not Assessed		
5. 3. Meet DSM-IV criteria for at least one non-nicotine substance use disorder (abuse or dependence) except current opiate dependence or current methamphetamine abuse or dependence AND have used a non-nicotine substance (except methamphetamine) within 28 days prior to signing consent		[1] <input type="radio"/> 1 Yes [0] <input type="radio"/> 0 No [-5] <input type="radio"/> -5 Not Assessed		
6. 4. Is willing to participate in concurrent drug treatment (CBT) during the 16 week medication trial		[1] <input type="radio"/> 1 Yes [0] <input type="radio"/> 0 No [-5] <input type="radio"/> -5 Not Assessed		
7. 5. Are likely to be in the area for 6 months and able to attend weekly outpatient treatment for the 4 month duration of the active study		[1] <input type="radio"/> 1 Yes [0] <input type="radio"/> 0 No [-5] <input type="radio"/> -5 Not Assessed		
8. 6. Are able to understand and provide written informed consent (or assent if a non-emancipated minor)		[1] <input type="radio"/> 1 Yes [0] <input type="radio"/> 0 No [-5] <input type="radio"/> -5 Not Assessed		
9. 7. Parent or guardian able to understand and willing to provide written informed consent (if participant is a non-emancipated minor)		[1] <input type="radio"/> 1 Yes [0] <input type="radio"/> 0 No [-5] <input type="radio"/> -5 Not Assessed		
10. 8. Has a DSM-IV ADHD Symptom checklist score >=22 derived from the adolescent-completed checklist and, if the adolescent is a non-emancipated minor, a score >=22 derived from a joint adolescent and parent/guardian checklist		[1] <input type="radio"/> 1 Yes [0] <input type="radio"/> 0 No [-5] <input type="radio"/> -5 Not Assessed		
11. 9. If female and of child bearing potential, agrees to use one of the following methods of birth control: -Complete abstinence from sexual intercourse -Oral contraceptive -Patch -Barrier (diaphragm or condom) -Intrauterine contraceptive system -Levonorgestrel implant -Medroxyprogesterone acetate contraceptive injection -Hormonal vaginal contraceptive ring		[1] <input type="radio"/> 1 Yes [0] <input type="radio"/> 0 No [-5] <input type="radio"/> -5 Not Assessed		
Exclusion Criteria IECAT=EXCLUSION CRITERIA				
12. 10. Serious medical illness or other clinical issues that, in the judgement of the medical clinician (MC) or site physician (SP), would make study participation unsafe		[1] <input type="radio"/> 1 Yes [0] <input type="radio"/> 0 No [-5] <input type="radio"/> -5 Not Assessed		
13. 11. History of tic disorder		[1] <input type="radio"/> 1 Yes [0] <input type="radio"/> 0 No [-5] <input type="radio"/> -5 Not Assessed		
14. 12. Pregnancy		[1] <input type="radio"/> 1 Yes [0] <input type="radio"/> 0 No [-5] <input type="radio"/> -5 Not Assessed		
15. 13. Breastfeeding		[1] <input type="radio"/> 1 Yes [0] <input type="radio"/> 0 No [-5] <input type="radio"/> -5 Not Assessed		
16. 14. Meet DSM-IV criteria for current or life-time psychotic disorder as determined by K-SADS-E and confirmed by the SP		[1] <input type="radio"/> 1 Yes [0] <input type="radio"/> 0 No [-5] <input type="radio"/> -5 Not Assessed		
17. 15. Meet DSM-IV criteria for current or life-time bipolar disorder as determined by K-SADS-E and confirmed by the SP		[1] <input type="radio"/> 1 Yes [0] <input type="radio"/> 0 No [-5] <input type="radio"/> -5 Not Assessed		
18. 16. Requires or is currently taking other concurrent psychotropic medication.(the SP should complete this question based on his/her review of relevant assessments - e.g., K-SADS, medical history, etc.)		[1] <input type="radio"/> 1 Yes [0] <input type="radio"/> 0 No [-5] <input type="radio"/> -5 Not Assessed		
19. 17. Taking any medications listed in protocol section 8.10 and/or those which, in the judgement of the MC or SP, may produce interactions with OROS-MPH that are sufficiently dangerous so as to exclude the patient from participating in the study.		[1] <input type="radio"/> 1 Yes [0] <input type="radio"/> 0 No [-5] <input type="radio"/> -5 Not Assessed		
20. 18. Meet DSM-IV criteria for current opiate dependence as determined by CIDI		[1] <input type="radio"/> 1 Yes [0] <input type="radio"/> 0 No [-5] <input type="radio"/> -5 Not Assessed		
21. 19. Meet DSM-IV criteria for current methamphetamine abuse or dependence as determined by the CIDI or reports past 28 day use of methamphetamine, or has a positive urine drug screen for methamphetamine at baseline assessment		[1] <input type="radio"/> 1 Yes [0] <input type="radio"/> 0 No [-5] <input type="radio"/> -5 Not Assessed		
22. 20. A significant suicidal risk, as determined by clinical assessment		[1] <input type="radio"/> 1 Yes [0] <input type="radio"/> 0 No [-5] <input type="radio"/> -5 Not Assessed		
23. 21. Active participation in substance abuse treatment or mental health treatment (including outpatient, day-treatment, residential, or inpatient) within 28 days prior to signing consent		[1] <input type="radio"/> 1 Yes [0] <input type="radio"/> 0 No [-5] <input type="radio"/> -5 Not Assessed		
24. 22. In the judgement of the MC or SP, requires additional or more intensive (e.g., inpatient, residential) treatment setting as assessed at screening/baseline		[1] <input type="radio"/> 1 Yes [0] <input type="radio"/> 0 No [-5] <input type="radio"/> -5 Not Assessed		
25. 23. Is the individual: Eligible for the study?	SCTEST	[1] <input type="radio"/> 1 Yes [0] <input type="radio"/> 0 No	SCORES	

SCCAT=ELIGIBLE FOR STUDY

DOMAIN: **DM,DS,SC**

CTN0028 : 2823 - Randomization (RAN)	
1. Assessment Date	DM/DS/SC/DTC [Req] / [Req] / [Req] (2005-2008) (mm/dd/yyyy)
2. Visit Number	VISITNUM/VISIT [99] [0] xxx [98] NA SCCAT=RANDOMIZATION
SECTION 1 <i>Must be completed prior to randomizing the study candidate</i>	
3. 1. Has it been determined that the individual is eligible for the study, as defined by the inclusion/exclusion criteria?	[0] 0 No [1] 1 Yes [98] NA SCTEST SCORRES
SECTION 2	
Complete Randomization Procedure	
4. 2. Medication Kit Number assigned to participant?	[99] [0] xxxxxx [98] NA
5. 3. Date of Randomization?	[99] [Req] / [Req] / [Req] (2005-2009) (mm/dd/yyyy) [98] NA DM.RFSTDTC / DS.DSSTDTC
6. 4. If Participant was eligible, but not randomized, please mark reason:	<div> DSTERM DSCAT=DISPOSITION EVENT </div> <div> [1] 1 No longer interested in participating in the study [2] 2 Left prior to randomization and failed to return [3] 3 Other, Specify: ASO [98] NA </div> <div> DSDECOD Never Entered </div>

QNAM=DSKITNO
QLABEL=MEDICATION KIT NUMBER
IDVAR=DSSEQ

QSCAT=RESERCH VISIT COMPLIANCE

DOMAIN: QS

CTN0028 : 2827 - Research Visit Compliance (RVC)		
1.	Assessment Date	Req <input type="text"/> / Req <input type="text"/> / Req <input type="text"/> (2005-2008) (mm/dd/yyyy)
2.	Visit Number	[99] <input type="radio"/> xxx [98] <input type="radio"/> NA
3.	1. Study Week for which compliance is being assessed	[99] <input type="radio"/> xx [98] <input type="radio"/> NA
4.	2. How many visits were scheduled during the study week?	[99] <input type="radio"/> xx [98] <input type="radio"/> NA
5.	3. How many visits were attended during the study week?	[99] <input type="radio"/> xx [98] <input type="radio"/> NA
6.	4. How many scheduled visits did the participant miss?	[99] <input type="radio"/> xx [98] <input type="radio"/> NA
7.	5. How many visits did study staff cancel?	[99] <input type="radio"/> xx [98] <input type="radio"/> NA
8.	6. Did the participant complete the assessments and procedures scheduled for the visit?	[1] <input type="radio"/> 1 Yes [0] <input type="radio"/> 0 No [98] <input type="radio"/> NA
9.*	7. Comments	A200
* Item is not required		

CO.COVAL

IDVAR=QSSEQ

QSCAT=CLINICAL TREATMENT SESSION SUMMARY (CTS)

DOMAIN: QS

CTN0028 : 2839-CBT Clinician Treatment Session Summary - Individual (CTS)			
1. Assessment Date	QSDTC	Req <input type="checkbox"/> / Req <input type="checkbox"/> / Req <input type="checkbox"/> (2005-2008) (mm/dd/yyyy)	
2. Visit Number	VISITNUM/VISIT	[99] <input type="radio"/> xxx [98] <input type="radio"/> NA	
I. Session Information		QSTEST	QSORRES
3. 1. CBT Module:		Pulldown List 1 <input type="button" value="v"/>	
4. 1.a If Session Topic is "16-Combination Skills" then record the topic codes for all skills that were used during this session. There should be no more than two chosen in combination:		[99] <input type="radio"/> Topic Number: <input type="text"/> xx and Topic Number: <input type="text"/> xx [98] <input type="radio"/> NA	
A. Activity Since Last Session			
5. 2. How long has it been since your last session?		[99] <input type="radio"/> xx (days) [98] <input type="radio"/> NA	
6. 3. How many appointments were scheduled since the last session?		[99] <input type="radio"/> xx [98] <input type="radio"/> NA	
7. 4. How many appointments did the client no show to?		[99] <input type="radio"/> xx [98] <input type="radio"/> NA	
8. 5. How many appointments did the client cancel?		[99] <input type="radio"/> xx [98] <input type="radio"/> NA	
9. 6. How many appointments did you cancel?		[99] <input type="radio"/> xx [98] <input type="radio"/> NA	
B. Information About Today's Session			
10. 7. How long was today's session? (in minutes)		[99] <input type="radio"/> xxx [98] <input type="radio"/> NA	
11. 8. Did you record and label the audiotape with your ID, the participant's ID, study week, the session topic, and date?		[1] <input type="radio"/> 1 Yes [0] <input type="radio"/> 0 No [98] <input type="radio"/> NA	
12. 9. Are there problems the investigators or coordinator should know about?		[1] <input type="radio"/> 1 Yes [0] <input type="radio"/> 0 No [98] <input type="radio"/> NA	
II. Treatment Adherence Checklist			
13. 11. To what extent did you review the participant's at-home practice and, as necessary, address any difficulties in carrying out the assignment; provide a reminder of the rationale and importance of extra-session practice; and give an opportunity to complete during session if it was not done?		Pulldown List 2 <input type="button" value="v"/>	
14. 12. To what extent did you assess the participant's use of substances since the last session including exploring high-risk situations s/he encountered?		Pulldown List 3 <input type="button" value="v"/>	
15. 13. To what extent did you elicit participation in selecting one specific session topic and provide a rationale to the participant for why these skills are being covered during this session?		Pulldown List 4 <input type="button" value="v"/>	
16. 14. To what extent did you teach and model specific skills (e.g. explaining new skills step-by-step using relevant examples from the participant's life)?		Pulldown List 5 <input type="button" value="v"/>	
17. 15. To what extent did you involve the participant in the in-session practice in order to rehearse the new skills learned (e.g. behavior rehearsal role plays or other relevant practice exercises as suggested in the intervention manual)?		Pulldown List 6 <input type="button" value="v"/>	
18. 16. To what extent did you keep the session focused on prescribed activities (e.g. by redirecting dialogue when it strayed off task and by organizing the session so defined tasks were covered) and balance this with maintaining an empathic listening style?		Pulldown List 7 <input type="button" value="v"/>	
19. 17. To what extent did you develop one or more specific and realistic at-home practice assignments for the participant to engage in between sessions and explain how to do this to the participant?		Pulldown List 8 <input type="button" value="v"/>	
20. 18. Comments. Note: If Session Topic was "Other" session (# 17), please briefly indicate rationale for diverging from skills:		[98] <input type="radio"/> NA [1] <input type="radio"/> A200	

EXCAT=TREATMENT COMPLIANCE – PARTICIPANT REPORT

DOMAIN: EX/CO

CTN0028 : 2826 - Treatment Compliance - Medication - Participant Report (TCM) - Repeating Form												
#	Assessment Date	Visit Number	Sequence Number	Study Week	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	
1												
1.	Assessment Date		EXDTC									
2.	Visit Number		VISITNUM/VISIT									
3.	Sequence Number											
Medication - Participant Report												
4.	1. Study Week being assessed:		EXSPID									
5.	Day 1	A. Date (mm/dd/yyyy)		B. #pills presc		C. #pills taken		D. Comments				
6.	Day 2											
7.	Day 3											
8.	Day 4											
9.	Day 5											
10.	Day 6											
11.	Day 7											

EXSTDTC

SEQUENCE NUMBER NOT USED. GENERATED SEQUENCE
NUMBER FROM DATA INSTEAD (SEE EXSEQ)

DOMAIN: QS

SEQUENCE NUMBER NOT USED.
GENERATED SEQUENCE NUMBER FROM
DATA INSTEAD (SEE EXSEQ)

QSCAT=TREATMENT COMPLIANCE PILL COUNT

DOMAIN: QS

CTN0028 : 2841 - Treatment Compliance - Pill Count (TCO) - Repeating Form																	
#	Assessment Date	Visit Number	Sequence Number	Week assessed	Date Bottle Dispensed	Number pills returned expected	Number pills returned actual	Pills reported lost	Date bottle returned	Replacement medication dispensed	Inconsistencies between pill count	Date Replacement bottle dispensed	Pills dispensed	Replacement pills returned	Replacement pills actual	Replacement pills lost	Date Replacement bottle returned
1																	
Section I: Scheduled OROS-MPH/Placebo																	
1.	Assessment Date										Req <input type="text"/> / <input type="text"/> / <input type="text"/> (2005-2008) (mm/dd/yyyy)						
2.	Visit Number										[99] <input type="radio"/> xxx [98] <input type="radio"/> NA						
3.	Sequence Number										[99] <input type="radio"/> xx [98] <input type="radio"/> NA						
4.	1. Study week being assessed:										[99] <input type="radio"/> xxx [98] <input type="radio"/> NA						
5.	2. Date bottle dispensed:										[99] <input type="radio"/> Req <input type="text"/> / <input type="text"/> / <input type="text"/> (2005-2008) (mm/dd/yyyy) [98] <input type="radio"/> NA						
6.	3. Number of pills returned (expected):										[99] <input type="radio"/> xx [98] <input type="radio"/> NA						
7.	4. Number of pills returned (actual):										[99] <input type="radio"/> xx [98] <input type="radio"/> NA						
8.	5. Number of pills reported lost:										[99] <input type="radio"/> xx [98] <input type="radio"/> NA						
9.	6. Date bottle returned:										[99] <input type="radio"/> Req <input type="text"/> / <input type="text"/> / <input type="text"/> (2005-2008) (mm/dd/yyyy) [98] <input type="radio"/> NA						
10.	7. Was replacement medication dispensed?										[0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA						
11.	8. Are there any inconsistencies between pill count and self-reported administration of pills?										[0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA						
Section II: Replacement OROS-MPH/Placebo																	
12.	9. Date replacement bottle dispensed:										[99] <input type="radio"/> Req <input type="text"/> / <input type="text"/> / <input type="text"/> (2005-2008) (mm/dd/yyyy) [98] <input type="radio"/> NA						
13.	10. Number of pills dispensed:										[99] <input type="radio"/> xx [98] <input type="radio"/> NA						
14.	11. Number of pills returned-expected:										[99] <input type="radio"/> xx [98] <input type="radio"/> NA						
15.	12. Number of pills returned - actual:										[99] <input type="radio"/> xx [98] <input type="radio"/> NA						
16.	13. Number of pills reported lost:										[99] <input type="radio"/> xx [98] <input type="radio"/> NA						
17.	14. Date replacement bottle returned:										[99] <input type="radio"/> Req <input type="text"/> / <input type="text"/> / <input type="text"/> (2005-2008) (mm/dd/yyyy) [98] <input type="radio"/> NA						

QSCAT=MEDICATION LIKING

DOMAIN: QS

CTN0028 : 2829 - Medication Liking (MLI)		
1. Assessment Date	QSDTC	Req <input type="text"/> / Req <input type="text"/> / Req <input type="text"/> (2005-2008) (mm/dd/yyyy)
2. Visit Number	VISITNUM/VISIT	[99] <input type="radio"/> xxx [98] <input type="radio"/> NA
For each question, please fill in the circle below the number that best represents how you feel		
3. 1. Do you feel that your medication has been effective in treating your ADD/ADHD symptoms?	QSTEST	QSORRES
4. 2. Do you like the way your medication makes you feel?		
5. 3. When you take your medication, how high/ euphoric feeling do you get?		
6. 4. When you take your medication, how depressed/ down feeling do you get?		
7. 5. Do you ever crave your medication?		
8. 6. When you take your medication, do you ever crave cigarettes, alcohol, or other drugs?		
9. 7. When you take your medication, how physically active do you feel compared to what is normal for you?		

QSCAT=MGH MEDICATION QUESTIONNAIRE

DOMAIN: QS

CTN0028 : 2830 - MGH Medication Questionnaire (MGH)				
1.	Assessment Date	QSDTC	Req <input type="button" value="v"/> / Req <input type="button" value="v"/> / Req <input type="button" value="v"/> (2005-2008) (mm/dd/yyyy)	
2.	Visit Number	VISITNUM/VISIT	[99] <input type="button" value="x"/> [98] <input type="button" value="NA"/>	
The following questions refer to the medication that you are taking in this study.				
		QSTEST	QSORRES	
3.	1. Do you remember to take your medication?		[1] <input type="radio"/> 1 Always [2] <input type="radio"/> 2 Mostly [3] <input type="radio"/> 3 Sometimes [4] <input type="radio"/> 4 Rarely [98] <input type="radio"/> NA	
4.	2. Do you think your medication helps you?		[1] <input type="radio"/> 1 Always [2] <input type="radio"/> 2 Mostly [3] <input type="radio"/> 3 Sometimes [4] <input type="radio"/> 4 Rarely [98] <input type="radio"/> NA	
5.	1. Have you ever sold your medication to others?		[1] <input type="radio"/> 1 Yes [0] <input type="radio"/> 0 No [98] <input type="radio"/> NA	
6.	2. Have you let others take your medication (e.g., friends, family members, etc.)?		[1] <input type="radio"/> 1 Yes [0] <input type="radio"/> 0 No [98] <input type="radio"/> NA	
7.	3. Have you taken more of your medication than you were supposed to?		[1] <input type="radio"/> 1 Yes [0] <input type="radio"/> 0 No [98] <input type="radio"/> NA	
8.	4. Have you gotten high on your medication?		[1] <input type="radio"/> 1 Yes [0] <input type="radio"/> 0 No [98] <input type="radio"/> NA	
9.	5. Have you taken your medication in other ways than prescribed?		[1] <input type="radio"/> 1 Yes [0] <input type="radio"/> 0 No [98] <input type="radio"/> NA	
10.	6. Have you not taken your medication so that you could use drugs or alcohol?		[1] <input type="radio"/> 1 Yes [0] <input type="radio"/> 0 No [98] <input type="radio"/> NA	
11.	7. Have you used alcohol or drugs on the days you take your medication?		[1] <input type="radio"/> 1 Yes [0] <input type="radio"/> 0 No [98] <input type="radio"/> NA	
12.	8. Have you had a reaction to drugs or alcohol while taking your medication?		[1] <input type="radio"/> 1 Yes [0] <input type="radio"/> 0 No [98] <input type="radio"/> NA	

QSCAT=CLINICIAN GLOBAL IMPRESSION OF IMPROVEMENT (CGI) DOMAIN: QS

CTN0028 : 2831-Clinician Global Impression of Improvement (CGI-I) - ADHD (CGI)		
1.	Assessment Date QSDTC	<div style="display: flex; justify-content: space-between;"> Req <input type="text" value=""/> / Req <input type="text" value=""/> / Req <input type="text" value=""/> (2005-2008) (mm/dd/yyyy) </div>
2.	Visit Number VISITNUM/VISIT	<div style="display: flex; justify-content: space-between;"> [99] <input type="radio"/> xxx [98] <input type="radio"/> NA </div>
Global Improvement - Rate the participant's level of improvement by considering the participant's current ADHD symptoms compared to his or her symptoms at baseline. Rate total improvement whether or not, in your judgment, it is due entirely to drug treatment.		
3.	1. Compared to his/her condition at screening/baseline, how much has he/she changed? QSTEST	<div style="display: flex; justify-content: space-between;"> Pulldown List 1 <input type="text" value=""/> QSORRES </div>

QSCAT=CHECK ON BLIND ADOLESCENT (CBA)

DOMAIN: QS

CTN0028 : 2832 - Check on Blind Adolescent (CBA)	
1. Assessment Date	Req <input type="text"/> / Req <input type="text"/> / Req <input type="text"/> (2005-2008) (mm/dd/yyyy)
2. Visit Number	[99] <input type="radio"/> xxx [98] <input type="radio"/> NA
3. 1. As a participant in this study, you have been taking either OROS-MPH or Placebo (sugar) pills. Which kind of pill do you think you have been taking?	<div> <div> <div>←</div> <div>QSDTC</div> </div> <div> <div>QSTEST</div> <div>↓</div> </div> </div> <div> <div>←</div> <div>QSORRES</div> <div>↓</div> </div>
4. 2. How confident are you that your selection for question 1 is actually the type of pills that you have been taking?	Pulldown List 1 <input type="text"/>

QSCAT=MEDICATION BLIND ASSESSMENT (MBA)

DOMAIN: QS

CTN0028 : 2833 - Medication Blind Assessment - MC (MBA)	
1. Assessment Date	Req <input type="text"/> / Req <input type="text"/> / Req <input type="text"/> (2005-2008) (mm/dd/yyyy)
2. Visit Number	[99] <input type="radio"/> xxx [98] <input type="radio"/> NA
3. 1. This participant has been taking either OROS-MPH or placebo (sugar) pills. Which kind of pills do you think the participant has been taking?	<div> <div>QSDTC</div> <div>VISITNUM/VISIT</div> </div> <div> <div>QSTEST</div> <div>QSORRES</div> </div> <div> <div>[1] <input type="radio"/> 1 OROS-MPH</div> <div>[2] <input type="radio"/> 2 Placebo (sugar)</div> <div>[98] <input type="radio"/> NA</div> </div>
4. 2. How confident are you that your selection for question 1 is actually the type of pills that the participant has been taking?	<div> <div>[1] <input type="radio"/> 1 Not at all confident</div> <div>[2] <input type="radio"/> 2 Mildly confident</div> <div>[3] <input type="radio"/> 3 Moderately confident</div> <div>[4] <input type="radio"/> 4 Quite confident</div> <div>[5] <input type="radio"/> 5 Very confident</div> </div> <div> <div>3. If you selected "Very Confident" in response to question 2, what is the basis for your confidence?</div> <div>[1] <input type="radio"/> 1 My observation of the participant's response to the medication</div> <div>[2] <input type="radio"/> 2 Information about the patient's treatment assignment (e.g., accidentally saw paperwork, blind broken for medical purposes, etc.)</div> <div>[3] <input type="radio"/> 3 Other (specify): A200</div> <div>[98] <input type="radio"/> NA</div> </div>

DOMAIN: QS

SEQUENCE NUMBER NOT USED.
GENERATED SEQUENCE NUMBER FROM
DATA INSTEAD (SEE EXSEQ)

QSCAT=TREATMENT STATUS AT FOLLOW-UP

DOMAIN: QS

CTN0028 : 2842 - Treatment Status at Follow-up (TSF)	
1. Assessment Date	Req <input type="text"/> / Req <input type="text"/> / Req <input type="text"/> (2005-2008) (mm/dd/yyyy)
2. Visit Number	[99] <input type="radio"/> xxx [98] <input type="radio"/> NA
I. ADHD QSSCAT=ADHD	
3. 1. Has the patient utilized any treatment for his or her ADHD since completing the active study?	<div>QSTEST</div> <div>QSORRES</div> <p>[0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes</p> <p>a.1 Medication Utilized since completing active study? Currently Utilizing? [0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA [0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA</p> <p>a.2 Psychosocial Utilized since completing active study? Currently Utilizing? [0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA [0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA</p> <p>[98] <input type="radio"/> NA</p>
4. 2. Does the participant plan to seek treatment for his or her ADHD?	<p>[0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes</p> <p>What type of treatment is he or she planning to seek?</p> <p>a.1 Medication [0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA a.2 Psychosocial [0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA</p> <p>[98] <input type="radio"/> NA</p>
II. SUD QSSCAT=SUD	
5. 3. Has the participant utilized and treatment for his or her SUD since completing the active study?	<p>[0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes</p> <p>a.1 Medication Utilized since completing active study? Currently Utilizing? [0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA [0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA</p> <p>a.2 Psychosocial Utilized since completing active study? Currently Utilizing? [0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA [0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA</p> <p>[98] <input type="radio"/> NA</p>
6. 4. Does the participant plan to seek treatment for his or her SUD?	<p>[0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes</p> <p>What type of treatment is he or she planning to seek?</p> <p>a.1 Medication [0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA a.2 Psychosocial [0] <input type="radio"/> 0 No [1] <input type="radio"/> 1 Yes [98] <input type="radio"/> NA</p> <p>[98] <input type="radio"/> NA</p>

$$AECAT = AE$$
[illegible]

1. Assessment Date	AEDTC	[Req] [v] / [Req] [v] / [Req] [v] (2005-2008) (mm/dd/yyyy)
2. Visit Number	See below for VISIT	[99] [o] xxx [98] [o] NA
3. Sequence Number	AESPID	[99] [o] xx [98] [o] NA
4. 1. Did the participant have any new adverse events or severity changes in previously reported AEs...		[1] [o] 1 Yes [0] [o] 0 No [98] [o] NA If No or NA, Please check NA for the rest of the questions on the form.
5. 2. Adverse Event Name/Description:	AETERM	[99] [o] A100 [98] [o] NA
6. 3.a Type of Report:		[1] [o] 1 New Adverse Event [2] [o] 2 Change in severity of an existing Adverse Event [98] [o] NA
7. 3.b If there is a change in severity report (3.a=2), then record the Visit# and Sequence# of the prior AE		[99] [o] 3.b Visit #: xxx [98] [o] NA
8. 3.c Sequence #:	NOT USED, REPEAT OF 3 ABOVE	[99] [o] 3.c xx [98] [o] NA
9. 4. Date of onset (or change) of event (mm/dd/yyyy)	AESTDTC	[99] [o] [Req] [v] / [Req] [v] / [Req] [v] (2005-2008) [98] [o] NA
10. 5. Study Drug Related	AEREL	Pulldown List 1 [v]
11. 6. Severity	AESEV	Pulldown List 2 [v]
12. 7. Action Taken Regarding Study Drug	AEACN	Pulldown List 3 [v]
13. 8a.1 Other Action Taken?		[1] [o] 1 None [98] [o] NA
14. 8a.2 Other Action Taken?		[2] [o] 2 Remedial Therapy - pharmacologic [98] [o] NA
15. 8a.3 Other Action Taken?		[3] [o] 3 Remedial Therapy - non-pharmacologic [98] [o] NA
16. 8a.4 Other Action Taken?		[4] [o] 4 Hospitalization (new or prolonged) [98] [o] NA
17. 8a.5 Other Action Taken?		[5] [o] 5 Other [98] [o] NA
18. 8b. Description of other actions or comments:		[99] [o] A200 [98] [o] NA
19. 09. Was the Adverse Event Serious? (If Yes, you must complete an SAE form and report it correctly)	AESER	[1] [o] 1 Yes [0] [o] 0 No [98] [o] NA
20. 10. Outcome	AEOUT	Pulldown List 4 [v]
21. 11.1 Visit on which AE assessed		[1] [o] 01 [98] [o] NA
22. 11.2 Visit on which AE Assessed		[2] [o] 02 [98] [o] NA
23. 11.3 Visit on which AE Assessed		[3] [o] 03 [98] [o] NA
24. 11.4 Visit on which AE Assessed		[4] [o] 04 [98] [o] NA
25. 11.5 Visit on which AE Assessed		[5] [o] 05 [98] [o] NA
26. 11.6 Visit on which AE Assessed		[6] [o] 06 [98] [o] NA
27. 11.7 Visit on which AE Assessed		[7] [o] 07 [98] [o] NA
28. 11.8 Visit on which AE Assessed		[8] [o] 08 [98] [o] NA
29. 11.9 Visit on which AE Assessed		[9] [o] 09 [98] [o] NA
30. 11.10 Visit on which AE Assessed		[10] [o] 10 [98] [o] NA
31. 11.11 Visit on which AE Assessed		[11] [o] 11 [98] [o] NA
32. 11.12 Visit on which AE Assessed		[12] [o] 12 [98] [o] NA
33. 11.13 Visit on which AE Assessed		[13] [o] 13 [98] [o] NA

NOTE: if 0 or 98 checked for item 1, then form is dropped

AEACNOTH

One record was output for each AE for each VISIT/VISITNUM that was checked for questions 11.1 though 12.

QNAM=AERPTTYP
QLABEL=AE TYPE OF REPORT
IDVAR=AESEQ

QNAM=VISUMC
QLABEL=VISIT # OF CHANGE
IDVAR=AESEQ

QNAM=DESACT
QLABEL=DESCRIPTION OF ACTION TAKEN

One record was output for each AE for each VISIT/VISITNUM that was checked for questions 11.1 though 12.

QNAM=AERPTTYP

QLABEL=AE TYPE OF REPORT

IDVAR=AESEQ

QNAM=VISNUMC

QLABEL=VISIT # OF CHANGE

IDVAR=AESEQ

QNAM=DESACT

QLABEL=DESCRIPTION OF ACTION
TAKEN

IDVAR=AESEQ

DOMAIN: AE

34.	11.14 Visit on which AE Assessed	[14] <input type="radio"/> 14 [98] <input type="radio"/> NA
35.	11.15 Visit on which AE Assessed	[15] <input type="radio"/> 15 [98] <input type="radio"/> NA
36.	11.16 Visit on which AE Assessed	[16] <input type="radio"/> 16 [98] <input type="radio"/> NA
37.	11.17 Visit on which AE Assessed	[17] <input type="radio"/> 17 [98] <input type="radio"/> NA
38.	12. Visit on which Outcome (see question 10) recorded	[99] <input type="radio"/> xxx [98] <input type="radio"/> NA
39.	13. Date of resolution or change in severity?	[99] <input type="radio"/> Req / Req / Req (2005-2008) (mm/dd/yyyy) [98] <input type="radio"/> NA

AEENDTC

AECAT = SAE

DOMAIN: AE,
SUPPAE

CTN0028 : 2825 - Serious Adverse Events (SAE1) - Repeating Form																							
#	Assessment Date	Visit Number	Seq Num	AE Visit #	AE Seq #	SAE Report Type	SAE Name	SAE Description	SAE Onset Date	SAE Resolution Date	Death	Life Threatening	Hospitalization	Disability	Congenital Anomaly	Intervention	Severity	Relationship	Action Taken	Outcome	Date of Death	Investigational Agent Information	Name
1																							
An AE form must be submitted for this event																							
1.	Assessment Date	Req [99] / Req [98] (2005-2008) (mm/dd/yyyy)										AEDTC											
2.	Visit Number	[99] [98] NA										VISITNUM/VISIT											
3.	Sequence Number	xx										AESPID											
4.	AE Visit #	xxx										AEGRPID											
5.	AE Sequence Number	xx										AEGRPID											
6.	1. SAE Report Status	Pull-down List 1																					
7.	2. SAE Name (name of event)	[99] [98] NA										AETERM											
8.	3. SAE Description	[99] [98] NA																					
9.	4. SAE Onset Date	[99] [98] NA										AESTDTC											
10.	5. SAE Resolution Date	[99] [98] NA										AEENDTC											
11.	SAE Categorization - 6.a Death	[1] [0] No										AESDTH											
12.	6.b Life Threatening	[1] [0] No										AESLIFE											
13.	6.c Hospitalization (initial or prolonged)	[1] [0] No										AESHOSP											
14.	6.d Disability	[1] [0] No										AESDISAB											
15.	6.e Congenital Anomaly	[1] [0] No										AESCONG											
16.	6.f Required Intervention to Prevent One of the Above Outcomes	[1] [0] No																					
17.	7. Severity of SAE	Pull-down List 3										AESEV											
18.	8. Relationship to Study Agent	[1] [2] [3] [4] [98] NA										AEREL											
19.	9. SAE Actions Taken	Pull-down List 4										AEACN											
20.	10. SAE Outcome	[1] [2] [3] [4] [98] NA										AEOUT											
21.	11. Date of Death	[99] [98] NA																					
Please complete the investigational data fields below (Note: 12a should be answered NA if blind still intact)																							
22.	12. Is the investigational agent information known?	[1] [0] No [98] NA																					
23.	12a. Investigational Agent Name (if known)	[99] [98] NA																					
24.	12b. Investigational Agent Lot Number	[99] [98] NA																					
25.	12c. Investigational Agent Expiration Date	[99] [98] NA																					
26.	12d. Quantity of Investigational	NA																					

QNAM=AEREPORT
 QLABEL=SAE REPORT STATUS
 IDVAR=AESEQ

QNAM=SAEDESCR
 QLABEL=SAE DESCRIPTION
 IDVAR=AESEQ

QNAM=SAEINTV
 QLABEL=REQUIRED INTERVENTION TO PREVENT OUTCOME
 IDVAR=AESEQ

QNAM=AEDTHDT
 QLABEL=DATE OF DEATH
 IDVAR=AESEQ

QNAM=AEINFKNW
 QLABEL=INVEST AGENT INFO KNOWN
 IDVAR=AESEQ

QNAM=AEAGNTNM
 QLABEL=AGENT NAME
 IDVAR=AESEQ

QNAM=AEEXPDTE
 QLABEL=EXPIRATION DATE
 IDVAR=AESEQ

QNAM=AELOTNO
 QLABEL=AGENT LOT NUMBER
 IDVAR=AESEQ

SEE NEXT PAGE

	Agent Administered	[99] <input type="radio"/> xxx [98] <input type="radio"/>
27.	12e. Start Date	[99] <input type="radio"/> Req <input type="radio"/> / Req <input type="radio"/> / Req <input type="radio"/> (2005-2008) (mm/dd/yyyy) [98] <input type="radio"/> NA
28.	12f. Date Last Administered	[99] <input type="radio"/> Req <input type="radio"/> / Req <input type="radio"/> / Req <input type="radio"/> (2005-2008) (mm/dd/yyyy) [98] <input type="radio"/> NA
29.	12g. Investigational Agent Dosage	Pulldown List 5 <input type="button" value="v"/>
30.	12h. Dosage Form	Pulldown List 6 <input type="button" value="v"/>
31.	12i. Administration Frequency	Pulldown List 7 <input type="button" value="v"/>
32.	12j. Route of Administration	Pulldown List 8 <input type="button" value="v"/>
33.	13. Relevant tests/laboratory data, including dates	[99] <input type="radio"/> A200 [98] <input type="radio"/> NA

QNAM=AEQNTADM
QLABEL=QUANTITY OF AGENT ADMINISTERED
IDVAR=AESEQ

QNAM=AESRTDTE
QLABEL=START DATE
IDVAR=AESEQ

QNAM=AELSTADM
QLABEL=DATE LAST ADMINISTERED
IDVAR=AESEQ

QNAM=AEDOSAGE
QLABEL=INVESTIGATIONAL AGENT DOSAGE
IDVAR=AESEQ

QNAM=AEDOSFRM
QLABEL=DOSAGE FORM
IDVAR=AESEQ

QNAM=AEADMFRQ
QLABEL=ADMINISTRATION FREQUENCY
IDVAR=AESEQ

QNAM=AERTEADM
QLABEL=ROUTE OF ADMINISTRATION
IDVAR=AESEQ

QNAM=AERELTES
QLABEL=RELEVANT TESTS ADMINISTERED
IDVAR=AESEQ

DOMAIN: CM

CTN0028 : 2825 - Serious Adverse Events Concomitant Drug (SAE2) - Repeating Form										
#	Concomitant Drug Therapy									
1	CMCAT = 'SAE CONCOMITANT DRUGS'									
	Visit Number	Seq Num	AE Visit #	AE Seq #	Drug	Quantity	Dosage Units	Dosage Form	Route	Administration Frequency
1.										
Concomitant Drug Therapy Entry										
1.a	Visit Number	Not entered			[99] <input type="radio"/> xxx [98] <input type="radio"/> NA					
1.b	Sequence Number				xx					
1.c	AE Visit #				xxx					
1.d	AE Sequence Number				xx					
1.e	14a. Drug (include generic name)	CMTRT			ASO					
1.f	14b. Quantity per Administration	CMDOSE			[99] <input type="radio"/> xx [98] <input type="radio"/> NA					
1.g	14c. Dosage Units	CMDOSU			Pulldown List 1					
1.h	14d. Dosage Form	CMDOSFRM			Pulldown List 2					
1.i	14e. Route of Administration	CMROUTE			Pulldown List 3					
1.j	14f. Administration Frequency	CMDOSFRQ			Pulldown List 4					

QNAM=AEVIS
 QLABEL=RELATED AE VISIT NUMBER
 IDVAR=CMSEQ

QNAM=AEREF
 QLABEL=RELATED AE FORM SEQUENCE NUMBER
 IDVAR=CMSEQ

DATA NOT ENTERED

CTN0028 : 2825 - Serious Adverse Events Contd (SAE2B) - Repeating Form												
#	Visit Number	Seq Num	AE Visit #	AE Seq #	Relevant History	Comments	Name	Phone Number	Email	Reporters Name	Site M.D. Name	Medical Monitor
1												
SAE Contd												
1.	Visit Number						[99] <input type="radio"/> xxx [98] <input type="radio"/> NA					
2.	Sequence Number						xx					
3.	AE Visit #						xxx					
4.	AE Sequence Number						xx					
5.	15. Relevant history, including date of consent and pre-existing medical conditons (e.g. allergies, pregnancy, smoking and alcohol use, hepatic/renal dysfunction, etc.)						A200					
6.*	16. Additional Comments						A200					
17. Address SAE question to the following Clinical Staff:												
7.	17a. Name (print)						A50					
8.	17b. Phone Number						A20					
9.	17c. Email						A50					
10.	17d. SAE Reporters Name (please print)						A50					
11.	17e. Site M.D. Name						A50					
12.	17g. Study Medical Monitor Name						A50					
* Item is not required												

QSCAT=PARTICIPANT STATUS AT END OF ACTIVE TRIAL

DOMAIN: QS

CTN0028 : 2836 - Participant Status at End of Active Trial (PST)		
1. Assessment Date	QSDTC	Req [v] / Req [v] / Req [v] (2005-2008) (mm/dd/yyyy)
2. Visit Number	VISITNUM/VISIT	[99] [0] xxx [98] [0] NA
<div style="display: flex; justify-content: space-between;"> QSTEST QSORRES </div>		
3. 1. Date last research visit attended:		[99] [0] Req [v] / Req [v] / Req [v] (2005-2008) (mm/dd/yyyy) [98] [0] NA
4. 2. How many CBT sessions were offered to the participant?		[99] [0] xxx [98] [0] NA
5. 3. How many CBT sessions did the participant attend?		[99] [0] xxx [98] [0] NA
6. 4. Please indicate the participant's status at the end of his or her participation in the active study phase:		Pulldown List 1 [v] 4a. Specify (for Administrative Discharge or Other): A200
7. 5.a Does the study staff recommend that the participant seek treatment for his or her ADHD?		[0] [0] No [1] [0] 1 Yes If yes, what type of treatment is recommended? 5.a.1 Medication [0] [0] No [1] [0] 1 Yes [98] [0] NA 5.a.2 Psychosocial [0] [0] No [1] [0] 1 Yes [98] [0] NA
8. 6.a Does the participant plan to seek treatment for his or her ADHD?		[0] [0] No [1] [0] 1 Yes If yes, what type of treatment is he or she planning to seek? 6.a.1 Medication [0] [0] No [1] [0] 1 Yes [98] [0] NA 6.a.2 Psychosocial [0] [0] No [1] [0] 1 Yes [98] [0] NA
9. 7.a Does the study staff recommend that the participant seek treatment for his or her SUD?		[0] [0] No [1] [0] 1 Yes If yes, what type of treatment is recommended? 7.a.1 Medication [0] [0] No [1] [0] 1 Yes [98] [0] NA 7.a.2 Psychosocial [0] [0] No [1] [0] 1 Yes [98] [0] NA
10. 8.a Does the participant plan to seek treatment for his or her Substance Use Disorder?		[0] [0] No [1] [0] 1 Yes If yes, what type of treatment is he or she planning to seek? 8.a.1 Medication [0] [0] No [1] [0] 1 Yes [98] [0] NA 8.a.2 Psychosocial [0] [0] No [1] [0] 1 Yes [98] [0] NA

QSCAT=CBT FIDELITY RATING FORM-INDIVIDUAL SESSION (CBT2)

DOMAIN: QS

CTN0028 : 2837-CBT Fidelity Rating Form - Individual Session (CBT2) - Repeating Form																
#	Assessment Date	Visit Number	Clinician ID	Supervisor ID	Session Date	Type of Review	CBT Module	Clinician review at-home	Clinician assess use of substances	Clinician elicit participation	Clinician teach and model	Clinician involve participant	Clinician keep session focused	Therapist develop practice assignments	Comments	
1																
1.	Assessment Date								QSDTC		Req <input type="checkbox"/> / Req <input type="checkbox"/> / Req <input type="checkbox"/> (2005-2008) (mm/dd/yyyy)					
2.	Visit Number								VISITNUM/VISIT		[99] <input type="checkbox"/> xxx [98] <input type="checkbox"/> NA					
3.	1. Clinician ID:								QSTEST		[99] <input type="checkbox"/> xxxxx [98] <input type="checkbox"/> NA					QSORRES
4.	2. Supervisor ID:										[99] <input type="checkbox"/> xxxxx [98] <input type="checkbox"/> NA					
5.	3. Session Date:										[99] <input type="checkbox"/> Req <input type="checkbox"/> / Req <input type="checkbox"/> / Req <input type="checkbox"/> (2005-2008) [98] <input type="checkbox"/> NA					
6.	4. Type of Review:										[1] <input type="radio"/> 1 Interventionist Fidelity [2] <input type="radio"/> 2 Interventionist Certification [3] <input type="radio"/> 3 Other Type of Review, Other: A50 [98] <input type="radio"/> NA					
7.	5. CBT Module:										Pull down List 1 <input type="button" value="v"/>					
8.	6. To what extent did the clinician review the participant's at-home practice and, as necessary, address any difficulties in carrying out the assignment; provide a reminder of the rationale and importance of extra-session practice; and give an opportunity to complete during session if it was not done?										Pull down List 2 <input type="button" value="v"/>					
9.	7. To what extent did the clinician assess the participant's use of substances since the last session including exploring high-risk situations s/he encountered?										Pull down List 3 <input type="button" value="v"/>					
10.	8. To what extent did the clinician elicit participation in selecting one specific session topic and provide a rationale to the participant for why these skills are being covered during this session?										Pull down List 4 <input type="button" value="v"/>					
11.	9. To what extent did the clinician teach and model specific skills (e.g. explaining new skill step-by-step using relevant examples from the participant's life)?										Pull down List 5 <input type="button" value="v"/>					
12.	10. To what extent did the clinician involve the participant in the in-session practice in order to rehearse the new skills learned (e.g. behavior rehearsal role plays or other relevant practice exercises as suggested in the intervention manual)?										Pull down List 6 <input type="button" value="v"/>					
13.	11. To what extent did the clinician keep the session focused on prescribed activities (e.g. by redirecting dialogue when it strayed off task and by organizing the session so defined tasks were covered) and balance this with maintaining an empathic listening style?										Pull down List 7 <input type="button" value="v"/>					
14.	12. To what extent did the therapist develop one or more specific and realistic at-home practice assignments for the participant to engage in between sessions and explain how to do this to the participant?										Pull down List 8 <input type="button" value="v"/>					
15.*	13. Comments:										A200					
* Item is not required																

QSCAT=CBT FIDELITY RATING FORM-FAMILY SESSION (CBF2)

DOMAIN: QS

CTN0028 : 2838 - CBT Fidelity Rating Form - Family Session (CBF2) - Repeating Form															
#	Assessment Date	Visit Number	Clinician ID	Supervisor ID	Session Date	Type of Review	CBT Module	Clinician Explain and Answer	Clinician review progress	Clinician elicit participation	Clinician teach and model	Clinician involve all attendees	Clinician keep session focused	Clinician develop practice assignments	Comments
1															
1.	Assessment Date QSDTC									Req [v] / Req [v] / Req [v] (2005-2008) (mm/dd/yyyy)					
2.	Visit Number VISITNUM/VISIT									[99] [x] xxx [98] [x] NA					
3.	1. Clinician ID: QSTEST									[99] [x] xxxxx [98] [x] NA QSORRES					
4.	2. Supervisor ID:									[99] [x] xxxxx [98] [x] NA					
5.	3. Session Date:									[99] [x] NReq [v] / Req [v] / Req [v] (2005-2008) [98] [x] NA					
6.	4. Type of Review:									[1] [x] 1 Interventionist Fidelity [2] [x] 2 Interventionist Certification [3] [x] 3 Other Type of Review, Other: A50 [98] [x] NA					
7.	5. CBT Module:									[1] [x] 1 15-1 Family Session #1 (SV 4/5) [2] [x] 2 15-2 Family Session #2 (SV 9/10) [3] [x] 3 15-3 Family Session #3 (SV 14/15) [98] [x] NA					
8.	6. To what extent did the clinician explain and answer questions about the therapy process to the family and/or other attendees (including specifics about substance use, cognitive-behavioral therapy for substance use, and skills learned to be taught during the therapy)?									Pull-down List 1 [v]					
9.	7. To what extent did the clinician review the participant's progress in therapy with the family and/or other attendees using positive language and motivational enhancement strategies?									Pull-down List 2 [v]					
10.	8. To what extent did the clinician elicit participation from all attendees including the study participant in selecting at least one topic or issue on which to focus during the session?									Pull-down List 3 [v]					
11.	9. To what extent did the clinician teach and model positive communication and problem-solving skills to the family or other attendees using real-life examples whenever possible?									Pull-down List 4 [v]					
12.	10. To what extent did the clinician involve all attendees in the practice of new skills taught?									Pull-down List 5 [v]					
13.	11. To what extent did the clinician keep the session focused on prescribed activities (e.g. by redirecting dialogue when it strayed off task and by organizing the session so defined tasks were covered) and balance this with maintaining an empathic listening style?									Pull-down List 6 [v]					
14.	12. To what extent did the clinician develop one or more specific and realistic at-home practice assignments for the family participants to engage in between sessions and explain how to do this to everyone involved?									Pull-down List 7 [v]					
15.*	13. Comments:									A200					
* Item is not required															


QSCAT=CLINICAL TREATMENT SESSION SUMMARY FAMILY (CSS)

DOMAIN: QS

CTN0028 : 2840-CBT Clinician Treatment Session Summary - Family (CSS) - Repeating Form																			
#	Assessment Date	Visit Number	CBT Module	Since last session	Appointments were scheduled	Client no show	Client cancel	Appointments cancelled	Today's session	Session Participants	Record and label audiotape	Problems coordinator should know	Explain and answer questions	Review participant's progress	Elicit participation from attendees	Teach and model communication	Involve attendees in practice	Keep the session focused	Develop at-home assignments
1																			
1. Assessment Date											QSDTC								
2. Visit Number											VISITNUM/VISIT								
1. Session Information																			
3. 1. CBT Module:											QSTEST								
											QSORRES								
A. Activity Since Last Session																			
Since the last session (or since randomization for the first session):																			
4. 2. How long has it been since your last session?											[99] <input type="radio"/> xx (days) [98] <input type="radio"/> NA								
5. 3. How many appointments were scheduled since the last session?											[99] <input type="radio"/> xx [98] <input type="radio"/> NA								
6. 4. How many appointments did the client no show to?											[99] <input type="radio"/> xx [98] <input type="radio"/> NA								
7. 5. How many appointments did the client cancel?											[99] <input type="radio"/> xx [98] <input type="radio"/> NA								
8. 6. How many appointments did you cancel?											[99] <input type="radio"/> xx [98] <input type="radio"/> NA								
B. Information About Today's Session																			
9. 7. How long was today's session? (in minutes)											[99] <input type="radio"/> xxx [98] <input type="radio"/> NA								
10. 8. Session Participants (select all that apply):											[98] <input type="checkbox"/> NA [1] <input type="checkbox"/> Mother [2] <input type="checkbox"/> Father [3] <input type="checkbox"/> Stepmother [4] <input type="checkbox"/> Stepfather [5] <input type="checkbox"/> Brother [6] <input type="checkbox"/> Sister [7] <input type="checkbox"/> Boyfriend [8] <input type="checkbox"/> Girlfriend [9] <input type="checkbox"/> Friend [10] <input type="checkbox"/> Teacher [11] <input type="checkbox"/> Legal office [12] <input type="checkbox"/> Other Relative A20 (8.a Specify): [13] <input type="checkbox"/> Other Non-Relative A20 (8.b Specify):								
11. 9. Did you record and label the audiotape with your ID, the participant's ID, study week, the session topic, and date?											[1] <input type="radio"/> 1 Yes [0] <input type="radio"/> 0 No [98] <input type="radio"/> NA								
12. 10. Are there problems the investigators or coordinator should know about?											[1] <input type="radio"/> 1 Yes [0] <input type="radio"/> 0 No [98] <input type="radio"/> NA								
II. Treatment Adherence Checklist																			
13. 1. To what extent did you explain and answer questions about the therapy process to the family and/or other attendees (including specifics about substance use, cognitive-behavior therapy for substance use, and skills learned and to be taught during the therapy)?											Pull-down List 1								
14. 2. To what extent did you review the participant's progress in therapy with the family and/or other attendees using positive language and motivational enhancement strategies?											Pull-down List 2								
15. 3. To what extent did you elicit participation from all attendees including the study participant in selecting at least one topic or issue on which to focus during the session?											Pull-down List 3								
16. 4. To what extent did you teach and model positive communication and problem-solving skills to the family or other attendees using real-life examples whenever possible?											Pull-down List 4								
17. 5. To what extent did you involve all attendees in the practice of new skills taught (e.g. behavior rehearsal role plays or other relevant practice exercises as suggested in the intervention manual)?											Pull-down List 5								
18. 6. To what extent did you keep the session focused on prescribed activities (e.g. by redirecting dialogue when it strayed off task and by organizing the session so defined tasks were covered) and balance this with maintaining an											Pull-down List 6								

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	empathic listening style?	
19.	7. To what extent did you develop one or more specific and realistic at-home practice assignments for the family participants to engage in between sessions and explain how to do this with everyone involved?	Pulldown List 7 

QSCAT=PREGNANCY AND OUTCOME

DOMAIN: QS

CTN0028 : 2844 - Pregnancy and Outcome (POC)		
1. Assessment Date	QSDTC	Req [v] / Req [v] / Req [v] (2005-2008) (mm/dd/yyyy)
2. Visit Number	VISITNUM/VISIT	[99] [x] [x] [x] [98] [] NA
Section I: Information about Pregnancy		
3. 1. Who discovered the pregnancy?	QSTEST	[1] [] 1 Study Participant [2] [] 2 Study Staff [98] [] NA
4. 2. How was the pregnancy verified?		[99] [] (Select all that apply) [1] [] 1 Urine Pregnancy Test [2] [] 2 Serum Pregnancy Test [3] [] 3 Ultrasound [98] [] NA
5. 3. Date on which the pregnancy was verified:		[99] [] Req [v] / Req [v] / Req [v] (2005-2008) (mm/dd/yyyy) [98] [] NA
6. 4. Date on which study staff was aware of pregnancy:		[99] [] Req [v] / Req [v] / Req [v] (2005-2008) (mm/dd/yyyy) [98] [] NA
7. 5. Date on which study medication was discontinued:		[99] [] Req [v] / Req [v] / Req [v] (2005-2008) (mm/dd/yyyy) [98] [] NA
8. 6. Approximate due date:		[99] [] Req [v] / Req [v] / Req [v] (2005-2008) (mm/dd/yyyy) [98] [] NA
Section II: Outcome of Pregnancy		
9. 7. Outcome of Pregnancy:		[1] [] 1 Normal [2] [] 2 Abnormal 7.a If Abnormal Outcome, specify abnormality: A100 [3] [] 3 Miscarriage [4] [] 4 Terminated [5] [] 5 Other 7.b If Other, Outcome, specify other: A100 [98] [] NA
10. 8. Date of Delivery:		[99] [] NReq [v] / Req [v] / Req [v] (2005-2008) (mm/dd/yyyy) [98] [] NA
11. 9. Number of live births - this pregnancy?		[0] [] 0 9.a If 0 live births, indicate reason: A100 [1] [] 1 [2] [] 2 [3] [] 3 [98] [] NA
12. 10. Type of Delivery		[1] [] 1 Vaginal [2] [] 2 Cesarean Section [98] [] NA

QSCAT=PREGNANCY AND OUTCOME CONTINUED

DOMAIN: QS

CTN0028 : 2844 - Pregnancy and Outcome Contd (POC NB)													
1.	Assessment Date	QSDTS / Req (2005-2008) (mm/dd/yyyy)		QSORRES									
2.	Visit Number	VISITNUM/VISIT		[99] [98] QSTEST									
	Gender	Weeks	Days	Lbs	Ozs	Length	Circumference	APGAR Score: 1 min	APGAR Score: 5 min	APGAR Score: 24 hrs	Normal	Specify	Contributing factors
3.													
Newborn Information Entry													
3.a	Gender	[1] 1 Male [2] 2 Female [98] NA											
3.b	Gestational age at delivery: Weeks	[99] [98] NA											
3.c	Gestational age at delivery: Days	[99] [98] NA											
3.d	Weight: lbs	[99] [98] NA											
3.e	Weight: ozs	[99] [98] NA											
3.f	Length	[99] [98] NA											
3.g	Head circumference	[99] [98] NA											
3.h	APGAR Score: 1 min	[99] [98] NA											
3.i	APGAR Score: 5 min	[99] [98] NA											
3.j	APGAR Score: 24 hrs	[99] [98] NA											
3.k	Normal infant?	[0] 0 No [1] 1 Yes [98] NA											
3.l	If No, specify abnormality:	[99] [98] NA											
3.m	Contributing factors to abnormality	[99] [98] NA											
If more than 3 babies, record physical characteristics and any abnormality and contributing factors in comments.													
4.*	14. Comments:	[99] [98] NA											
* Item is not required													

DVCAT=PROTOCOLVIOLATION

DOMAIN: DV

CTN0028 : Protocol Violation Log (PVL) - Repeating Form																	
#	Node PI	Site Principal Investigator	Site PI of Record	1 Site PV #	2 Date of Violation	3 Part ID #	4 Violation Type	5 Reported by	6 Date Reported	7 Date Site PI of Record notified of PV	8 Date this Log first faxed to Protocol Implementation Director of local regulatory staff	9 QA Monitor (s) reviewing Log	10 Date(s) of QA	11 Initials of QA monitor indicating that PV has been reviewed	Description of violation	Date and Current Status of	PV Resolution
1																	
Adolescent ADHD with SUD and OROS med																	
1.	Node Principal Investigator										A50						
2.	Site Principal Investigator										A50						
3.	Site PI of Record										A50						
General information on protocol violation:																	
4.	1. SitePV										DVSPID		xxx				
5.	2. Violation Date										DVSTDTC		Req / Req				
6.	3. Part ID										xxxx						
7.	4. Violation Type										DVDECOD		Pulldown List 1 If Other, Specify				
8.	5. Reported by										A10						
9.	6. Reported Date										Req / Req / Re						
10.	7. Date Site										Req / Req / Re						
11.	8. Date Log										Req / Req / Req		(2005-2009)				
12.	9. QA Monitor										A20						
13.	10. Date QA										NReq / Req / Req		(2005-2009)				
14.	11. Initials of QA										A3						
15.	Description										A200		DVTERM				
16.	Current Status										A200						
17.	Resolution										A200						

QNAM=REPTBY
QLABEL=REPORTED BY
IDVAR=DVSEQ

QNAM=REPTDATE
QLABEL=REPORTED DATE
IDVAR=DVSEQ

QNAM=SITEDATE
QLABEL=DATE SITE
IDVAR=DVSEQ

QNAM=LOGDATE
QLABEL=DATE LOG
IDVAR=DVSEQ

QNAM=QAMON
QLABEL=QA MONITOR
IDVAR=DVSEQ

QNAM=QADATE
QLABEL=DATE OF QA
IDVAR=DVSEQ

QNAM=QAINIT
QLABEL=INITIALS OF QA
IDVAR=DVSEQ

QNAM=CURRSTAT
QLABEL=CURRENT STATUS
IDVAR=DVSEQ

QNAM=RESOLVE
QLABEL=RESOLUTION
IDVAR=DVSEQ

CRB Electronic Signature Affidavit
By my dated signature below, I, [First Name] [Last Name] , verify that all case report form pages accurately display the results of the examinations, tests, evaluations and treatments performed on this patient.
Pursuant to Section 11.100 of Title 21 of the Code of Federal Regulations, this is to certify that I intend that this electronic signature is to be the legally binding equivalent of my handwritten signature.
To this I do attest by supplying my user name and password and clicking the button marked Submit below.

CRF Electronic Signature Affidavit
By my dated signature below, I, [First Name] [Last Name] , verify that this case report form accurately displays the results of the examinations, tests, evaluations and treatments noted within.
Pursuant to Section 11.100 of Title 21 of the Code of Federal Regulations, this is to certify that I intend that this electronic signature is to be the legally binding equivalent of my handwritten signature.
To this I do attest by supplying my user name and password and clicking the button marked Submit below.

DATA NOT ENTERED