

# FC1 - Pre-RP Implementation Checklist - v1.00

## Survey Flow

EmbeddedData  
PROT = 0097  
SITEValue will be set from Panel or URL.

Block: Site-Level Implementation Team (22 Questions)

**EndSurvey:**

Page Break

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Start of Block: Site-Level Implementation Team

**INSTRUCT**

*Please complete the following items. Each item is an important step in the implementation facilitation.*



F1TRANDT Date of Transition to Rapid Induction Protocol:  
(mm/dd/yyyy)

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Page Break





F14WEEKS Was an Implementation Team identified and finalized at least 4 weeks prior to the transition date?

No (0)

Yes (1)

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Page Break

Display This Question:

If Was an Implementation Team identified and finalized at least 4 weeks prior to the transition date?  
= 0



F1TRANS If “No”, was an Implementation Team identified and finalized before the transition date?

No (0)

Yes (1)

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Page Break



F1TEAMNM How many team members are there at your site?

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Page Break

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Display This Question:

If If How many team members are there at your site? Text Response Is Greater Than 0



F1TEAM01

Select one that best describes the role of each team member.

Team Member 1:

- Administrator (01)
- Clinician (MD/PA/NP) (02)
- Nurse (03)
- Counselor (04)
- Social worker (05)
- Psychologist (06)
- Other, specify: (99) \_\_\_\_\_

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Page Break

Display This Question:

If If How many team members are there at your site? Text Response Is Greater Than or Equal to 2



F1TEAM02 Team Member 2:

- Administrator (01)
- Clinician (MD/PA/NP) (02)
- Nurse (03)
- Counselor (04)
- Social worker (05)
- Psychologist (06)
- Other, specify: (99) \_\_\_\_\_

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Page Break \_\_\_\_\_

Display This Question:

If If How many team members are there at your site? Text Response Is Greater Than or Equal to 3



F1TEAM03 Team Member 3:

- Administrator (01)
- Clinician (MD/PA/NP) (02)
- Nurse (03)
- Counselor (04)
- Social worker (05)
- Psychologist (06)
- Other, specify: (99) \_\_\_\_\_

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Page Break \_\_\_\_\_



Display This Question:

If If How many team members are there at your site? Text Response Is Greater Than or Equal to 4



F1TEAM04 Team Member 4:

- Administrator (01)
- Clinician (MD/PA/NP) (02)
- Nurse (03)
- Counselor (04)
- Social worker (05)
- Psychologist (06)
- Other, specify: (99) \_\_\_\_\_

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Page Break \_\_\_\_\_

Display This Question:

If If How many team members are there at your site? Text Response Is Greater Than or Equal to 5



F1TEAM05 Team Member 5:

- Administrator (01)
- Clinician (MD/PA/NP) (02)
- Nurse (03)
- Counselor (04)
- Social worker (05)
- Psychologist (06)
- Other, specify: (99) \_\_\_\_\_

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Page Break \_\_\_\_\_

Display This Question:

If If How many team members are there at your site? Text Response Is Greater Than or Equal to 6



F1TEAM06 Team Member 6:

- Administrator (01)
- Clinician (MD/PA/NP) (02)
- Nurse (03)
- Counselor (04)
- Social worker (05)
- Psychologist (06)
- Other, specify: (99) \_\_\_\_\_

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Page Break \_\_\_\_\_

Display This Question:

If If How many team members are there at your site? Text Response Is Greater Than or Equal to 7



F1TEAM07 Team Member 7:

- Administrator (01)
- Clinician (MD/PA/NP) (02)
- Nurse (03)
- Counselor (04)
- Social worker (05)
- Psychologist (06)
- Other, specify: (99) \_\_\_\_\_

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Page Break \_\_\_\_\_

Display This Question:

If If How many team members are there at your site? Text Response Is Greater Than or Equal to 8



F1TEAM08 Team Member 8:

- Administrator (01)
- Clinician (MD/PA/NP) (02)
- Nurse (03)
- Counselor (04)
- Social worker (05)
- Psychologist (06)
- Other, specify: (99) \_\_\_\_\_

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Page Break \_\_\_\_\_

Display This Question:

If If How many team members are there at your site? Text Response Is Greater Than or Equal to 9



F1TEAM09 Team Member 9:

- Administrator (01)
- Clinician (MD/PA/NP) (02)
- Nurse (03)
- Counselor (04)
- Social worker (05)
- Psychologist (06)
- Other, specify: (99) \_\_\_\_\_

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Page Break \_\_\_\_\_

Display This Question:

If If How many team members are there at your site? Text Response Is Equal to 10



F1TEAM10 Team Member 10:

- Administrator (01)
- Clinician (MD/PA/NP) (02)
- Nurse (03)
- Counselor (04)
- Social worker (05)
- Psychologist (06)
- Other, specify: (99) \_\_\_\_\_

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Page Break



F1MAP3WK Was site mapping completed at least 3 weeks prior to the transition date?

No (0)

Yes (1)

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Page Break



Display This Question:

If Was site mapping completed at least 3 weeks prior to the transition date? = 0



F1MAPTRN If "No", was site mapping completed before the transition date?

No (0)

Yes (1)

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Page Break



F1TRNNUM How many trainings were completed?

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Page Break

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Display This Question:  
 If If How many trainings were completed? Text Response Is Greater Than 0



GRID: TRAINING 1 Training:

Topic	Format							If "Other" specify:	# Staff Attended
(01)	In-person session during regular work hours (01)	In-person session outside regular work hours (02)	Virtual session during regular work hours (03)	Virtual session outside regular work hours (04)	Pre-recorded videos (05)	Other (99)	(01)	(01)	

Training 1 (F1TRAI01)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Training 2 (F1TRAI02)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Training 3 (F1TRAI03)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Training 4 (F1TRAI04)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Training 5 (F1TRAI05)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Training 6 (F1TRAI06)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Training 7 (F1TRAI07)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Training 8 (F1TRAI08)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		

Training 9 (F1TRAI09)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Training 10 (F1TRAI10)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Training 11 (F1TRAI11)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Training 12 (F1TRAI12)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Training 13 (F1TRAI13)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Training 14 (F1TRAI14)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Training 15 (F1TRAI15)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Training 16 (F1TRAI16)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		

Training 17 (F1TRAI17)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Training 18 (F1TRAI18)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Training 19 (F1TRAI19)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Training 20 (F1TRAI20)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Training 21 (F1TRAI21)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Training 22 (F1TRAI22)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Training 23 (F1TRAI23)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Training 24 (F1TRAI24)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		

Training 25 (F1TRAI25)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Training 26 (F1TRAI26)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Training 27 (F1TRAI27)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Training 28 (F1TRAI28)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Training 29 (F1TRAI29)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Training 30 (F1TRAI30)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Training 31 (F1TRAI31)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Training 32 (F1TRAI32)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		

Training 33 (F1TRAI33)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Training 34 (F1TRAI34)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Training 35 (F1TRAI35)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Training 36 (F1TRAI36)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Training 37 (F1TRAI37)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Training 38 (F1TRAI38)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Training 39 (F1TRAI39)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Training 40 (F1TRAI40)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		



Training 41 (F1TRAI41)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Training 42 (F1TRAI42)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Training 43 (F1TRAI43)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Training 44 (F1TRAI44)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Training 45 (F1TRAI45)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Training 46 (F1TRAI46)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Training 47 (F1TRAI47)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Training 48 (F1TRAI48)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		

Training 49 (F1TRAI49)			○	○	○	○	○	○		
Training 50 (F1TRAI50)			○	○	○	○	○	○		

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Page Break



F1PROGRS Structured Progress Note integrated into clinical workflow and patient medical records?

No (0)

Yes (1)

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Page Break



F1EMR Order set integrated into clinical workflow?

No (0)

Yes (1)

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Page Break

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F1PHRPRT Has a local pharmacy been identified prior to RP transition date and have standard protocols been set up to allow for delivery of low dose naltrexone by day 3 after admission?

No (1)

Yes (2)

**End of Block: Site-Level Implementation Team**

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# FC2 - Post-RP Implementation Checklist - v1.00

## Survey Flow

EmbeddedData

PROT = 0097

SITEValue will be set from Panel or URL.

DATEValue will be set from Panel or URL.

Block: FC2 - Fidelity to Implementation Checklist (6 Questions)

**EndSurvey:**

Page Break

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**Start of Block: FC2 - Fidelity to Implementation Checklist**

**INSTRUCT**

Please complete the following items. These items are about the follow-up and support provided in the implementation facilitation.



Page Break

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FCRIPDT Date of transition to Rapid Induction protocol:  
(mm/dd/yyyy)

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Page Break 

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FCCCHNUM How many follow-up and support coaching calls were there?

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Page Break

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Display This Question:

If If How many follow up and support coaching calls were there? Text Response Is Greater Than 0



GRID: COACH CALL Follow-up and Support Coaching Calls:

	Date (mm/dd/yyyy)	# Staff Attended
	(1)	(1)

Coaching call 1 (FCCHC1)		
Coaching call 2 (FCCHC2)		
Coaching call 3 (FCCHC3)		
Coaching call 4 (FCCHC4)		
Coaching call 5 (FCCHC5)		
Coaching call 6 (FCCHC6)		
Coaching call 7 (FCCHC7)		
Coaching call 8 (FCCHC8)		
Coaching call 9 (FCCHC9)		
Coaching call 10 (FCCHC10)		

Coaching call 11 (FCCHC11)		
Coaching call 12 (FCCHC12)		
Coaching call 13 (FCCHC13)		
Coaching call 14 (FCCHC14)		
Coaching call 15 (FCCHC15)		
Coaching call 16 (FCCHC16)		
Coaching call 17 (FCCHC17)		
Coaching call 18 (FCCHC18)		
Coaching call 19 (FCCHC19)		
Coaching call 20 (FCCHC20)		

Coaching call 21 (FCCHC21)		
Coaching call 22 (FCCHC22)		
Coaching call 23 (FCCHC23)		
Coaching call 24 (FCCHC24)		
Coaching call 25 (FCCHC25)		

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Page Break

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FCCOLNUM How many learning and collaborative calls were there?

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Page Break

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Display This Question:

If If How many learning and collaborative calls were there? Text Response Is Greater Than 0



GRID: COLLAB CALL Learning and Collaborative Calls:

	Date (mm/dd/yyyy)	# Staff Attended
	(1)	(1)

Learning collaborative call 1 (FCLCC1)		
Learning collaborative call 2 (FCLCC2)		
Learning collaborative call 3 (FCLCC3)		
Learning collaborative call 4 (FCLCC4)		
Learning collaborative call 5 (FCLCC5)		
Learning collaborative call 6 (FCLCC6)		
Learning collaborative call 7 (FCLCC7)		
Learning collaborative call 8 (FCLCC8)		
Learning collaborative call 9 (FCLCC9)		



Learning collaborative call 10 (FCLCC10)		
Learning collaborative call 11 (FCLCC11)		
Learning collaborative call 12 (FCLCC12)		
Learning collaborative call 13 (FCLCC13)		
Learning collaborative call 14 (FCLCC14)		
Learning collaborative call 15 (FCLCC15)		
Learning collaborative call 16 (FCLCC16)		
Learning collaborative call 17 (FCLCC17)		
Learning collaborative call 18 (FCLCC18)		

Learning collaborative call 19 (FCLCC19)		
Learning collaborative call 20 (FCLCC20)		
Learning collaborative call 21 (FCLCC21)		
Learning collaborative call 22 (FCLCC22)		
Learning collaborative call 23 (FCLCC23)		
Learning collaborative call 24 (FCLCC24)		
Learning collaborative call 25 (FCLCC25)		

End of Block: FC2 - Fidelity to Implementation Checklist

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# OLC - Organization Level Clinical Implementation - v1.00

## Survey Flow

EmbeddedData

PROT = 0097

SITEValue will be set from Panel or URL.

Block: OLC - Organization Level Clinical Implementation (4 Questions)

**EndSurvey:**

Page Break

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Start of Block: OLC - Organization Level Clinical Implementation

INSTRUCT

Organization Level Clinical Implementation

Data Collection Form



GRID: OUD ADMISSIONS How many patients with OUD have been admitted to the unit in the past 14 weeks?

		Not available
	(01)	(96)
Number of patients: (OLOUDADM)		<input type="checkbox"/>

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Page Break

Display This Question:

If How many patients with OUD have been admitted to the unit in the past 14 weeks? Number of patients: &nbsp; &nbsp; Is Greater Than or Equal to 0



GRID: XR-NTX Of these, how many patients have been successfully inducted onto XR-NTX while on the unit in the past 14 weeks?

		Not available
	(01)	(96)
Number of patients: (OLOUDNTX)		<input type="text"/>

Display This Question:

If How many patients with OUD have been admitted to the unit in the past 14 weeks? : Not available = Number of patients: [ ]



GRID2: XR-NTX How many patients have been successfully inducted onto XR-NTX while on the unit in the past 14 weeks?

		Not available
	(01)	(96)

Number of patients:  
(OLOUDNTX2)



End of Block: OLC - Organization Level Clinical Implementation

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# OR1 - Pre-RP Implementation - v1.01

## Survey Flow

<b>EmbeddedData</b> PROT = 0097 SITEValue will be set from Panel or URL.
<b>Standard: UQID (5 Questions)</b>
<b>EmbeddedData</b> UQID = \${q://QID33/ChoiceTextEntryValue}\${q://QID34/ChoiceTextEntryValue}\${q://QID35/ChoiceTextEntryValue}\${q://QID36/ChoiceTextEntryValue}
<b>Standard: Readiness Ruler (2 Questions)</b> <b>Block: Background (ORCA) (4 Questions)</b> <b>Standard: Evidence Assessment (ORCA) (6 Questions)</b> <b>Standard: Context Assessment (ORCA) (7 Questions)</b>
<b>EndSurvey:</b>

Page Break

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Start of Block: UQID

**INSTRUCT**

**Instructions:** The purpose of this study is to learn some basic characteristics of the providers and staff working at your organization. This survey should take you approximately 15 minutes to complete. By clicking the forward arrows at the bottom of this screen, you are agreeing to take part in this study and understand that your responses will be used for research purposes. This study is being administered through Columbia University Irving Medical Center and has received Institutional Review Board (IRB) approval from BRANY. Your participation in this interview is completely voluntary and you can decline to answer any question or discontinue the interview at any time. Your identity and responses will be confidential, and any reports generated from this survey will include only de-identified responses that will not impact your job role.

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Page Break





O1UQID1 First, we need you to create a unique identifier so that we can link your pre- and post-implementation data.

Enter the first 2 letters of your last name:

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O1UQID2 Enter the first 2 letters of the city you were born in:

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O1UQID3 Enter the 2 digits of the day you were born:

---



O1UQID4 Enter the first 2 letters of your mother's maiden name:

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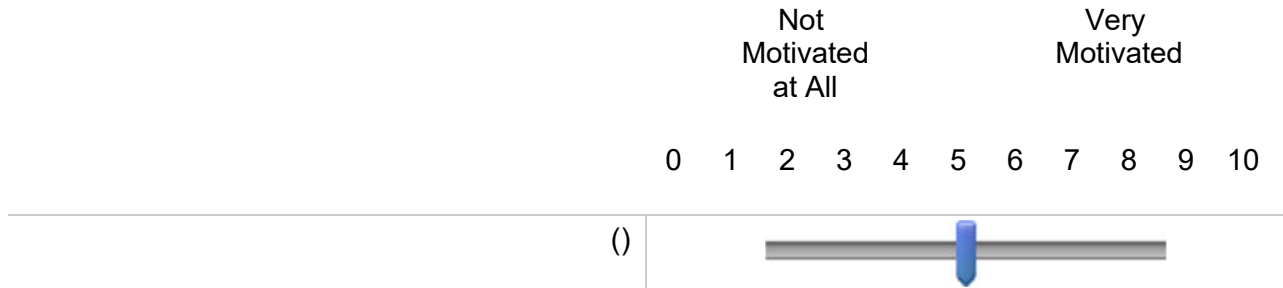
Page Break

End of Block: UQID

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Start of Block: Readiness Ruler

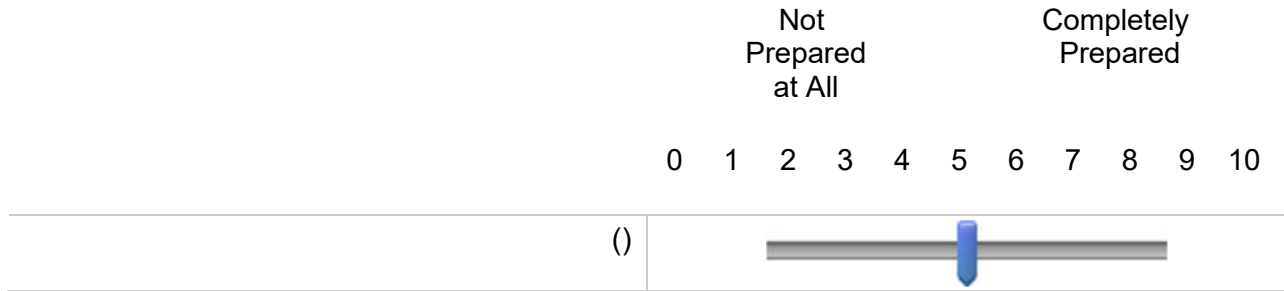
O1RULMOT On a scale from 0 to 10, how **motivated** do you feel about using the rapid protocol for starting patients on long-acting injectable naltrexone (Vivitrol), where 0 equals “not motivated at all” and 10 equals “very motivated”?



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Page Break

O1RULPRP On a scale from 0 to 10, how **prepared** are you to use the rapid protocol for starting patients with opioid use disorder on long-acting injectable naltrexone (Vivitrol), where 0 equals “not prepared at all” and 10 equals “completely prepared”?



End of Block: Readiness Ruler

Start of Block: Background (ORCA)

**INSTRUCT *Instructions:*** *We need your help assessing you and your colleagues’ readiness to implement the rapid induction protocol for extended-release injectable naltrexone (XR-NTX) for patients with opioid use disorder in your facility. Please consider each question carefully and select the answer that best reflects your opinion.*

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O1PROFES

What is your primary professional role on this unit?

- MD/DO (01)
  - NP/PA (02)
  - Nurse (RN/LPN) (03)
  - Therapist or Counselor (PhD, LCSW, Certified Substance Abuse Counselor) (04)
  - Administrative, specify: (05)  
\_\_\_\_\_
  - Other, specify: (99) \_\_\_\_\_
- 



O1PROFYR How long have you practiced in this professional role?

- Less than 1 year (01)
  - 1 - 2 years (02)
  - 3 - 5 years (03)
  - 6 - 10 years (04)
  - 11 - 20 years (05)
  - Greater than 20 years (06)
- 



O1UNITYR How long have you worked on this unit?

- Less than 1 year (01)
- 1 - 2 years (02)
- 3 - 5 years (03)
- 6 - 10 years (04)
- 11 - 20 years (05)
- Greater than 20 years (06)

End of Block: Background (ORCA)

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Start of Block: Evidence Assessment (ORCA)

**INSTRUCT**

*The following set of questions are about the evidence for the rapid induction protocol for extended-release injectable naltrexone (XR-NTX). For each of the following statements, please rate the strength of your agreement with the statement from 1 (strongly disagree) to 5 (strongly agree).*

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Page Break

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O1DISCD1 In my opinion, the rapid method to induct opioid-dependent patients onto extended-release injectable naltrexone (XR-NTX) will improve the induction process for patients compared to the longer induction method (treatment as usual) and increase the utilization of XR-NTX as a treatment for opioid use disorder.

- Strongly Disagree (01)
- Disagree (02)
- Neither Agree nor Disagree (03)
- Agree (04)
- Strongly Agree (05)
- Don't Know (97)
- Not Applicable (96)

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Page Break



O1DISCD2 Respected clinical experts in my institution feel that the rapid method to induct patients onto XR-NTX will improve the induction process for patients compared to the longer induction method (treatment as usual) and increase the utilization of XR-NTX as a treatment for opioid use disorder.

- Strongly Disagree (01)
- Disagree (02)
- Neither Agree nor Disagree (03)
- Agree (04)
- Strongly Agree (05)
- Don't Know (97)
- Not Applicable (96)

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Page Break



GRID: RESEARCH EVIDE Changes to improve and systematize induction onto XR-NTX by a rapid procedure at my site:

	Strongly Disagree (01)	Disagree (02)	Neither Agree nor Disagree (03)	Agree (04)	Strongly Agree (05)	Don't Know (97)	Not Applicable (96)
Are supported by randomized controlled trials (RCTs) or other scientific evidence <i>at my organization</i> (O1RESEA1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are supported by randomized controlled trials (RCTs) or other scientific evidence <i>from other health care systems</i> (O1RESEA2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Should be effective in routine clinical practice and based on current scientific knowledge (O1RESEA3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break







GRID: CLINICAL PRACT

The rapid method for XR-NTX induction among patients with opioid use disorder:

	Strongly Disagree (01)	Disagree (02)	Neither Agree nor Disagree (03)	Agree (04)	Strongly Agree (05)	Don't Know (97)	Not Applicable (96)
Is supported by clinical experience with my patients (O1CLINC1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is supported by clinical experiences with patients in other health care systems (O1CLINC2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conforms to the opinions of clinical experts in this setting (O1CLINC3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break



GRID: PATIENT NEEDS

The rapid method for XR-NTX induction among patients with opioid use disorder:

	Strongly Disagree (01)	Disagree (02)	Neither Agree nor Disagree (03)	Agree (04)	Strongly Agree (05)	Don't Know (97)	Not Applicable (96)
Has been well-accepted by patients at my organization and is preferred over the longer induction method for XR-NTX (treatment as usual) (O1NEEDS1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is consistent with clinical practices that have been accepted by patients at my organization (O1NEEDS2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Takes into consideration the needs and preferences of patients (O1NEEDS3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has more advantages than disadvantages compared to the longer method of induction (treatment as usual) for XR-NTX (O1NEEDS4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Evidence Assessment (ORCA)

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Start of Block: Context Assessment (ORCA)

**INSTRUCT**

*The following set of questions is about your experiences at your organization. For each of the following statements, please indicate how frequently you have observed the following sets of behaviors, from 1 (very infrequently) to 5 (very frequently).*

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Page Break

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GRID: LEADER CULTURE How frequently have you observed senior leadership/clinical management (e.g. medical director):

	Very Infrequently (01)	Infrequently (02)	Neither Frequently nor Infrequently (03)	Frequently (04)	Very Frequently (05)	Don't Know (97)	Not Applicable (96)
Reward clinical innovation and creativity to improve patient care (O1MNRW)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Solicit opinions of clinical staff regarding decisions about patient care (O1MGOP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek ways to improve patient education and increase participation in treatment (O1MGPT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break



GRID: STAFF CULTURE How frequently have you observed staff members at your organization:

	Very Infrequently (01)	Infrequently (02)	Neither Frequently nor Infrequently (03)	Frequently (04)	Very Frequently (05)	Don't Know (97)	Not Applicable (96)
Have a sense of personal responsibility for improving patient care and outcomes (O1SFERS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperate to maintain and improve effectiveness of patient care (O1SFCO)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be willing to innovate and/or experiment to improve clinical outcomes (O1SFIN)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be receptive to change in clinical processes (O1SFRC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Page Break



GRID: LEADERSHIP How frequently have you observed senior leadership/clinical management (e.g. medical director) at your organization:

	Very Infrequently (01)	Infrequently (02)	Neither Frequently nor Infrequently (03)	Frequently (04)	Very Frequently (05)	Don't Know (97)	Not Applicable (96)
Provide effective management for continuous improvement of patient care (O1MGIM)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clearly define areas of responsibility and authority for clinical managers and staff (O1MGSF)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promote team building to solve clinical care problems (O1MGTE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promote communication among clinical services and units (O1MGCM)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break





GRID: LEADER MEASURE How frequently have you observed senior leadership/clinical management (e.g. medical director) at your organization:

	Very Infrequently (01)	Infrequently (02)	Neither Frequently nor Infrequently (03)	Frequently (04)	Very Frequently (05)	Don't Know (97)	Not Applicable (96)
Provide staff with information on your organization's performance measures and guidelines (O1MGGU)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Establish clear goals for patient care processes and outcomes (O1MGGO)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide staff members with feedback/data on effects of clinical decisions (O1MGFD)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hold staff members accountable for achieving results (O1MGAC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Page Break



GRID: OPINION ON RTC How frequently have you observed opinion leaders at your organization:

	Very Infrequently (01)	Infrequently (02)	Neither Frequently nor Infrequently (03)	Frequently (04)	Very Frequently (05)	Don't Know (97)	Not Applicable (96)
Express belief that the current practice patterns can be improved (O1OLBE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encourage and support changes in practice patterns to improve patient care (O1OLSU)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate willingness to try new clinical protocols (O1OLDE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work cooperatively with senior leadership/clinical management (e.g. medical director) to make appropriate changes (O1OLCO)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break



GRID: RESOURCES In general at your organization, where there is agreement that change needs to happen, how frequently have you or your colleagues:

	Very Infrequently (01)	Infrequently (02)	Neither Frequently nor Infrequently (03)	Frequently (04)	Very Frequently (05)	Don't Know (97)	Not Applicable (96)
Had the necessary support in terms of budget or financial resources (O1SUBU)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had the necessary support in terms of training (O1SUTR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had the necessary support in terms of facilities (O1SUFC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had the necessary support in terms of staffing (O1SUSF)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Context Assessment (ORCA)

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# OR2 - Post-RP Implementation - v2.00

## Survey Flow

<b>EmbeddedData</b> PROT = 0097 SITEValue will be set from Panel or URL.
<b>Standard: UQID (6 Questions)</b>
<b>EmbeddedData</b> UQID = \${q://QID33/ChoiceTextEntryValue}\${q://QID34/ChoiceTextEntryValue}\${q://QID35/ChoiceTextEntryValue}\${q://QID36/ChoiceTextEntryValue}
<b>Standard: Readiness Ruler (2 Questions)</b> <b>Block: Background (ORCA) (4 Questions)</b> <b>Standard: Evidence Assessment (ORCA) (6 Questions)</b> <b>Standard: Context Assessment (ORCA) (7 Questions)</b> <b>Standard: Facilitation Assessment (10 Questions)</b>
<b>EndSurvey:</b>

Page Break

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Start of Block: UQID

**INSTRUCT**

**Instructions:** The purpose of this study is to learn some basic characteristics of the providers and staff working at your organization. This survey should take you approximately 15 minutes to complete. By clicking the forward arrows at the bottom of this screen, you are agreeing to take part in this study and understand that your responses will be used for research purposes. This study is being administered through Columbia University Irving Medical Center and has received Institutional Review Board (IRB) approval from BRANY. Your participation in this interview is completely voluntary and you can decline to answer any question or discontinue the interview at any time. Your identity and responses will be confidential, and any reports generated from this survey will include only de-identified responses that will not impact your job role.

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Page Break

O2PRESVY Did you complete the pre-implementation survey?

No (1)

Yes (2)

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Page Break

*Display This Question:*

*If Did you complete the pre implementation survey? = 2*



O2UQID1 Please re-create the same exact unique identifier you created when you completed the pre-implementation version of this survey so that we can link your pre- and post-implementation data.

Enter the first 2 letters of your last name:

---

*Display This Question:*

*If Did you complete the pre implementation survey? = 2*



O2UQID2 Enter the first 2 letters of the city you were born in:

---

*Display This Question:*

*If Did you complete the pre implementation survey? = 2*



O2UQID3 Enter the 2 digits of the day you were born:

---

*Display This Question:*

*If Did you complete the pre implementation survey? = 2*



O2UQID4 Enter the first 2 letters of your mother's maiden name:

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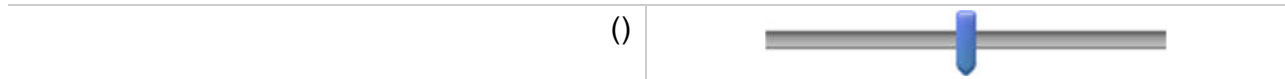
End of Block: UQID

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Start of Block: Readiness Ruler

O2RULMOT On a scale from 0 to 10, how **motivated** do you feel about using the rapid protocol for starting patients on long-acting injectable naltrexone (Vivitrol), where 0 equals “not motivated at all” and 10 equals “very motivated”?

Not Motivated at All      Very Motivated  
0 1 2 3 4 5 6 7 8 9 10



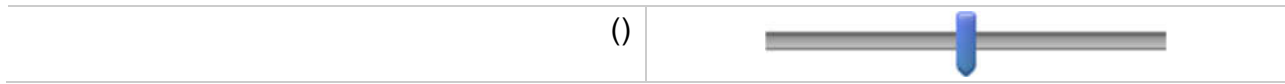
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Page Break

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O2RULPRP On a scale from 0 to 10, how **prepared** are you to use the rapid protocol for starting patients with opioid use disorder on long-acting injectable naltrexone (Vivitrol), where 0 equals “not prepared all” and 10 equals “completely prepared”?

Not Prepared at All      Completely Prepared

0   1   2   3   4   5   6   7   8   9   10



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Page Break

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Start of Block: Background (ORCA)

**INSTRUCT *Instructions:*** *We need your help assessing you and your colleagues' readiness to implement the rapid induction protocol for extended-release injectable naltrexone (XR-NTX) for patients with opioid use disorder in your facility. Please consider each question carefully and select the answer that best reflects your opinion.*

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O2PROFES

What is your primary professional role on this unit?

- MD/DO (01)
- NP/PA (02)
- Nurse (RN/LPN) (03)
- Therapist or Counselor (PhD, LCSW, Certified Substance Abuse Counselor) (04)
- Administrative, specify: (05)

Other, specify: (99) \_\_\_\_\_

---



O2PROFYR How long have you practiced in this professional role?

- Less than 1 year (01)
  - 1 - 2 years (02)
  - 3 - 5 years (03)
  - 6 - 10 years (04)
  - 11 - 20 years (05)
  - Greater than 20 years (06)
- 



O2UNITYR How long have you worked on this unit?

- Less than 1 year (01)
- 1 - 2 years (02)
- 3 - 5 years (03)
- 6 - 10 years (04)
- 11 - 20 years (05)
- Greater than 20 years (06)

End of Block: Background (ORCA)

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Start of Block: Evidence Assessment (ORCA)

**INSTRUCT**

*The following set of questions are about the evidence for the rapid induction protocol for extended-release injectable naltrexone (XR-NTX). For each of the following statements, please rate the strength of your agreement with the statement from 1 (strongly disagree) to 5 (strongly agree).*

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O2DISCD1 In my opinion, the rapid method to induct opioid-dependent patients onto extended-release injectable naltrexone (XR-NTX) will improve the induction process for patients compared to the longer induction method (treatment as usual) and increase the utilization of XR-NTX as a treatment for opioid use disorder.

- Strongly Disagree (01)
- Disagree (02)
- Neither Agree nor Disagree (03)
- Agree (04)
- Strongly Agree (05)
- Don't Know (97)
- Not Applicable (96)

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Page Break



O2DISCD2 Respected clinical experts in my institution feel that the rapid method to induct patients onto XR-NTX will improve the induction process for patients compared to the longer induction method (treatment as usual) and increase the utilization of XR-NTX as a treatment for opioid use disorder.

- Strongly Disagree (01)
- Disagree (02)
- Neither Agree nor Disagree (03)
- Agree (04)
- Strongly Agree (05)
- Don't Know (97)
- Not Applicable (96)

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Page Break



GRID: RESEARCH EVIDE Changes to improve and systematize induction onto XR-NTX by a rapid procedure at my site:

	Strongly Disagree (01)	Disagree (02)	Neither Agree nor Disagree (03)	Agree (04)	Strongly Agree (05)	Don't Know (97)	Not Applicable (96)
Are supported by randomized controlled trials (RCTs) or other scientific evidence <i>at my organization</i> (O2RESEA1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are supported by randomized controlled trials (RCTs) or other scientific evidence <i>from other health care systems</i> (O2RESEA2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Should be effective in routine clinical practice and based on current scientific knowledge (O2RESEA3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break







GRID: CLINICAL PRACT

The rapid method for XR-NTX induction among patients with opioid use disorder:

	Strongly Disagree (01)	Disagree (02)	Neither Agree nor Disagree (03)	Agree (04)	Strongly Agree (05)	Don't Know (97)	Not Applicable (96)
Is supported by clinical experience with my patients (O2CLINC1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is supported by clinical experiences with patients in other health care systems (O2CLINC2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conforms to the opinions of clinical experts in this setting (O2CLINC3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break



GRID: PATIENT NEEDS

The rapid method for XR-NTX induction among patients with opioid use disorder:

	Strongly Disagree (01)	Disagree (02)	Neither Agree nor Disagree (03)	Agree (04)	Strongly Agree (05)	Don't Know (97)	Not Applicable (96)
Has been well-accepted by patients at my organization and is preferred over the longer induction method for XR-NTX (treatment as usual) (O2NEEDS1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is consistent with clinical practices that have been accepted by patients at my organization (O2NEEDS2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Takes into consideration the needs and preferences of patients (O2NEEDS3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has more advantages than disadvantages compared to the longer method of induction (treatment as usual) for XR-NTX (O2NEEDS4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Evidence Assessment (ORCA)

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Start of Block: Context Assessment (ORCA)

**INSTRUCT**

*The following set of questions is about your experiences at your organization. For each of the following statements, please indicate how frequently you have observed the following sets of behaviors, from 1 (very infrequently) to 5 (very frequently).*

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Page Break

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GRID: LEADER CULTURE How frequently have you observed senior leadership/clinical management (e.g. medical director):

	Very Infrequently (01)	Infrequently (02)	Neither Frequently nor Infrequently (03)	Frequently (04)	Very Frequently (05)	Don't Know (97)	Not Applicable (96)
Reward clinical innovation and creativity to improve patient care (O2MNRW)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Solicit opinions of clinical staff regarding decisions about patient care (O2MGOP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek ways to improve patient education and increase participation in treatment (O2MGPT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break



GRID: STAFF CULTURE How frequently have you observed staff members at your organization:

	Very Infrequently (01)	Infrequently (02)	Neither Frequently nor Infrequently (03)	Frequently (04)	Very Frequently (05)	Don't Know (97)	Not Applicable (96)
Have a sense of personal responsibility for improving patient care and outcomes (O2SFRS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperate to maintain and improve effectiveness of patient care (O2SFCO)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be willing to innovate and/or experiment to improve clinical outcomes (O2SFIN)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be receptive to change in clinical processes (O2SFRC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Page Break



GRID: LEADERSHIP How frequently have you observed senior leadership/clinical management (e.g. medical director) at your organization:

	Very Infrequently (01)	Infrequently (02)	Neither Frequently nor Infrequently (03)	Frequently (04)	Very Frequently (05)	Don't Know (97)	Not Applicable (96)
Provide effective management for continuous improvement of patient care (O2MGIM)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clearly define areas of responsibility and authority for clinical managers and staff (O2MGSF)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promote team building to solve clinical care problems (O2MGTE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promote communication among clinical services and units (O2MGCM)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break





GRID: LEADER MEASURE How frequently have you observed senior leadership/clinical management (e.g. medical director) at your organization:

	Very Infrequently (01)	Infrequently (02)	Neither Frequently nor Infrequently (03)	Frequently (04)	Very Frequently (05)	Don't Know (97)	Not Applicable (96)
Provide staff with information on your organization's performance measures and guidelines (O2MGGU)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Establish clear goals for patient care processes and outcomes (O2MGGO)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide staff members with feedback/data on effects of clinical decisions (O2MGFD)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hold staff members accountable for achieving results (O2MGAC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Page Break



GRID: OPINION ON RTC How frequently have you observed opinion leaders at your organization:

	Very Infrequently (01)	Infrequently (02)	Neither Frequently nor Infrequently (03)	Frequently (04)	Very Frequently (05)	Don't Know (97)	Not Applicable (96)
Express belief that the current practice patterns can be improved (O2OLBE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encourage and support changes in practice patterns to improve patient care (O2OLSU)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate willingness to try new clinical protocols (O2OLDE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work cooperatively with senior leadership/clinical management (e.g. medical director) to make appropriate changes (O2OLCO)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break



GRID: RESOURCES In general at your organization, where there is agreement that change needs to happen, how frequently have you or your colleagues:

	Very Infrequently (01)	Infrequently (02)	Neither Frequently nor Infrequently (03)	Frequently (04)	Very Frequently (05)	Don't Know (97)	Not Applicable (96)
Had the necessary support in terms of budget or financial resources (O2SUBU)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had the necessary support in terms of training (O2SUTR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had the necessary support in terms of facilities (O2SUFC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had the necessary support in terms of staffing (O2SUSF)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Context Assessment (ORCA)

Start of Block: Facilitation Assessment

INSTRUCT *The following set of questions relates to the recent project where patients with opioid use disorder underwent a rapid induction protocol for extended-release injectable naltrexone (XR-NTX). This is referred to as "intervention" below. For each of the following*

*statements, please rate the strength of your agreement with the statement from 1 (strongly disagree) to 5 (strongly agree).*

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Page Break

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GRID: LEADER PLANNIN For this intervention, senior leadership/clinical management (e.g. medical director) have:

	Strongly Disagree (01)	Disagree (02)	Neither Agree nor Disagree (03)	Agree (04)	Strongly Agree (05)	Don't Know (97)	Not Applicable (96)
Proposed a project that is appropriate and feasible (O2LDPLN1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provided clear goals for improvement in patient care (O2LDPLN2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Established a project schedule and deliverables (O2LDPLN3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designated a clinical champion for the project (O2LDPLN4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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GRID: CLINICAL CHAMP The project clinical champion:

	Strongly Disagree (01)	Disagree (02)	Neither Agree nor Disagree (03)	Agree (04)	Strongly Agree (05)	Don't Know (97)	Not Applicable (96)
Accepts responsibility for the success of this project (O2CHAMP1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has the authority to carry out the implementation (O2CHAMP2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is considered a clinical opinion leader (O2CHAMP3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Works well with the intervention team and providers (O2CHAMP4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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GRID: OPINION LEADER Senior leadership/clinical management/staff opinion leaders:

	Strongly Disagree (01)	Disagree (02)	Neither Agree nor Disagree (03)	Agree (04)	Strongly Agree (05)	Don't Know (97)	Not Applicable (96)
Agree on the goals for this intervention (O2OPLDR1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Will be informed and involved in the intervention (O2OPLDR2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Agree on adequate resources to accomplish the intervention (O2OPLDR3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Set a high priority on the success of the intervention (O2OPLDR4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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GRID: IMPLEMENT TEAM The implementation team members:

	Strongly Disagree (01)	Disagree (02)	Neither Agree nor Disagree (03)	Agree (04)	Strongly Agree (05)	Don't Know (97)	Not Applicable (96)
Share responsibility for the success of this project (O2TEAM1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have clearly defined roles and responsibilities (O2TEAM2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Can accomplish intervention tasks within their regular workload (O2TEAM3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have staff support and other resources required for the project (O2TEAM4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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GRID: IMPLEMENT PLAN The implementation plan for this intervention:

	Strongly Disagree (01)	Disagree (02)	Neither Agree nor Disagree (03)	Agree (04)	Strongly Agree (05)	Don't Know (97)	Not Applicable (96)
Identifies specific roles and responsibilities (O2IMPLN1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clearly describes tasks and timelines (O2IMPLN2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Includes appropriate clinical team and patient education (O2IMPLN3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acknowledges staff input and opinions (O2IMPLN4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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GRID: COMMUNICATION Communication will be maintained through:

	Strongly Disagree (01)	Disagree (02)	Neither Agree nor Disagree (03)	Agree (04)	Strongly Agree (05)	Don't Know (97)	Not Applicable (96)
Regular meetings with the project champion and team members (O2COMM1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Involvement of quality management staff in project planning and implementation (O2COMM2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regular feedback to clinical management on progress of project activities and resource needs (O2COMM3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regular feedback to clinicians on effects of practice changes on patient care/outcomes (O2COMM4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



GRID: PROGRESS PROJ Progress of the project will be measured by:

	Strongly Disagree (01)	Disagree (02)	Neither Agree nor Disagree (03)	Agree (04)	Strongly Agree (05)	Don't Know (97)	Not Applicable (96)
Collecting feedback from patients regarding proposed/implemented changes (O2PROG1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collecting feedback from staff regarding proposed/implemented changes (O2PROG2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing and distributing regular performance measures to clinical staff (O2PROG3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing a forum for presentation/discussion of results and implications for continued improvements (O2PROG4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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GRID: RESOURCES AVL The following are available to make the select plan work:

	Strongly Disagree (01)	Disagree (02)	Neither Agree nor Disagree (03)	Agree (04)	Strongly Agree (05)	Don't Know (97)	Not Applicable (96)
Staff incentives (O2RESRC1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Equipment and materials (O2RESRC2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Patient awareness/need (O2RESRC3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provider buy-in (O2RESRC4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intervention team (O2RESRC5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluation protocol (O2RESRC6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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GRID: EVAL PLANS Plans for evaluation and improvement of this intervention include:

	Strongly Disagree (01)	Disagree (02)	Neither Agree nor Disagree (03)	Agree (04)	Strongly Agree (05)	Don't Know (97)	Not Applicable (96)
Periodic outcome measurement (O2EVAL1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff feedback (O2EVAL2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Patient satisfaction survey (O2EVAL3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dissemination plan for performance measures (O2EVAL4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Review of results by clinical leadership (O2EVAL5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Facilitation Assessment

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